

## **PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES, COURSE OUTCOMES**

Mechanism of Communication:

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are displayed on the walls outside each department.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through prayer assembly and study circle sessions.

### **Department of Home Science (B.Sc.)**

#### **Programme Outcome**

Most people think that Home Science is confined to mastering household activities, but the fact is that the field of home science has advanced considerably since its origin. Today, Home Science is a vibrant field of study that covers home economics as well as other aspects such as sociology, psychology, community living, nutrition, and textiles. A degree in Home Science opens up excellent career opportunities, while also equipping students with the skills needed to manage their home in a dynamic environment. Home Science education deals with all aspects of home and family management. It is both an art and science. It's an 'art' because it helps you manage your resources in a skilful manner, and it's a 'science' because it helps you improve your family life by offering you knowledge in the field. To give you a simple example, when you present a dish in an aesthetic manner it becomes an art. When you ensure that the meal offers a balanced nutritive diet, it becomes a science. Home Science education empowers you with the skills to improve every facet of home life – food, clothing, health, childcare, personal finance, religion, culture, arts, home beautification, etc. It enables you to take better care of your family, while helping you lead a more enriched life. It moulds you into a responsible person who can handle day to day challenges. It teaches you your rights and duties as a consumer. In this fast paced world, lifestyle and environmental factors are diluting personal relationships. Children are growing up in an ever-changing environment that can affect their psychology. Home Science equips you with the ability to tackle these difficult life situations. Home Science works at a basic level by improving your outlook towards others. It inculcates values that help you become responsible towards your family and the society.

Home Science has contributed a great deal towards national development by training students to take-up leadership roles in extension and community outreach programs. The

students are encouraged to develop a scientific temper. Familiarizing them with the use of newer technologies, methods in family and community linkages, and sustainable use of resources for human development are the hallmark of education in Home Science. As a discipline Home Science integrates the ingredients of sciences, social sciences and technology to facilitate the study of and enhance the quality of human life. It approaches in its curriculum that engages the student through teaching, research and extension. The education process in Home Science underscores the importance of the individual “dynamic relationship with his/her family, community and society as a whole, as well as with the resources in the environment. Higher education learning in Home Science subjects provides students the opportunity to sharpen their capacities with a sense of social responsibility.

In contemporary times, Home Scientists promote capacity building of individuals and communities for social and economic empowerment. They train community women and youth from various strata of society for entrepreneurs themselves. They do not remain job seekers but have also become job creators. They gain and provide employment in research organizations, food and textile industries, dietetic practice, education and child development domains, accreditation of green buildings, strategic planning and communication technologies. Keeping in view the growing aspirations of today's youth and capacity of Home Science discipline to deliver, the 3-year choice based credit system has been drawn up.

Years of national and international experience in the field has contributed to the wisdom that all the five windows of opportunity that Home Science offers be opened, i.e. Food and Nutrition. Human Development, communication and Extension and Fabric and Apparel Sciences. In this course, the students will learn the fundamental principles and foundations of all five areas. They are expected to internalize the principle of a Home Scientist, that is, to give back to the community from which they draw, for sustainable development. This is a major contribution of Home Science in both developed and developing societies. The University Grants Commission's model 2001 curriculum of Home Science reflects a similar philosophy.

### Programme Specific Outcome

Home Science covers food and nutrition, human development and family resource management. The students can enrol for an undergraduate degree in Home Science after passing out of Higher Secondary Education or its equal. As an undergraduate degree, it involves the study of subjects such as Physics Chemistry and Biology, hygiene, rural development, food, clothing, textiles, interior decoration, psychology, and sociology. Once the

students get the degree in Home Science, they can opt for Masters and Ph.D. They can choose from any of the five areas of specializations mentioned below:

The Outcome of the present B.Sc. program Home Science course are:

- To understand and appreciate the role of interdisciplinary sciences in the development and Well-being of individuals, families and communities.
- To learn about the sciences and technologies that enhance quality the life of people
- To acquire professional and entrepreneurial skills for economic empowerment of the student in particular, and community in general.
- To develop professional skills in food, nutrition, textiles, housing, product making Communication technologies and human development.
- To take science from the laboratory to the people.

Food and Nutrition: Science of food, clinical and community nutrition

Home Resource Management: Managing resources, interior decoration, and planning

Science of Textiles: Science of fabrics, garment designing, and maintenance of fabrics

Human Development: Psychology, child and elderly care, marriage and relationship guidance

Communication and Education: Social science, media of communication, programme planning, and training

After a UG course in Home Science, one can also pursue a master's degree in the fields of Social Work, Mass Communication, and Development Studies. Those aspiring to join the teaching profession can follow up their graduation in Home Science with a bachelor's in education.

### Job Prospects in Home Science

For a young student, home science opens up a vast array of career choices. Depending on one's specialization, she will have the option of working as a dietician, food scientist, textile designer, interior designer, apparel designer, family counsellor, teacher, researcher and social worker. The hotel industry also has a high demand for the skills of a Home Science graduate in the areas of housekeeping and food catering. Students with Masters in Home Science can take up teaching the subject in schools and colleges. They can also work with food brands as sales representatives, food analysts, and research assistants. In fact, many MNCs prefer Home Science candidates because of their sound knowledge in chemistry, nutrition, and other sciences. Home Science education equips you with the indispensable knowledge to become an entrepreneur. You can either start a school, set up your nutrition consultancy, or get into textile manufacturing.

### Course Outcome

In contemporary times, Home Scientists promote capacity building of individuals and communities for social and economic empowerment. They train community women and youth from various strata of society for entrepreneurs themselves. They do not remain job seekers but have also become job creators. They gain and provide employment in research organizations, food and textile industries, dietetic practice, education and child development domains, accreditation of green buildings, strategic planning and communication technologies. Keeping

in view the growing aspirations of today's youth and capacity of Home Science discipline to deliver, the 3-year choice based credit system has been drawn up. Years of national and international experience in the field has contributed to the wisdom that all the five windows of opportunity that Home Science offers be opened, i.e. Food and Nutrition.

Human Development, communication and Extension and Fabric and Apparel Sciences - In this course, the students will learn the fundamental principles and foundations of all five areas. They are expected to internalize the principle of a Home Scientist, that is, to give back to the community from which they draw, for sustainable development. This is a major contribution of Home Science in both developed and developing societies. The University Grants Commission's model 2001 curriculum of Home Science reflects a similar philosophy. The objectives of the present B.Sc. program Home Science course are:

- To understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities.
- To learn about the sciences and technologies that enhance quality the life of people.
- To acquire professional and entrepreneurial skills for economic empowerment of the student in particular, and community in general.
- To develop professional skills in food, nutrition, textiles, housing, product making Communication technologies and human development.
- To take science from the laboratory to the people.

The first and second semester of the course deals with...  
Environmental Science

The subject offers study in an interdisciplinary academic field that integrates physical, biological and information sciences to the study of the environment, and the solution of environmental problems

Fundamental of Food & Nutrition

The subject offers study in Food Science and Nutrition. Diet therapy topics have been added in the curricula of this course. It incorporates topics like Introduction to the Study of Nutrition, Nutrients and Energy, Foods, Meal Planning and Management, Diet Therapy. Other useful information is given, regarding the food and dietary habits according to the age and height of males/females. It would fulfil the goal of promoting nutrition for a disease-free society.

Communication & extension

The broad purpose of the subject is to train students in extension techniques and communication technologies to enable them to transfer Home Science information and technologies to rural families in such a way that people understand and adopt new ideas and improved technologies for better family living.

Clothing Construction

Here students are made aware of basics of clothing construction. A costume or garment is constructed by cutting the fabric into parts according to a pattern which fits the human form;

then the different parts are joined together by sewing. The broad purpose of the subject is to provide them practical exposure.

### Life Span Development

Here students are made aware of Lifespan Development which refers to the full process of human development from conception to death. It is a holistic approach to understanding all of the physiological, cognitive, emotional, and social changes that people go through.

### Resource management

Resource Management is one of the major fields in Home Science. The study of this subjects gives you the exposure to the field of management, about housing and interiors, architecture, entrepreneurship management etc. Resource Management helps us to realize the proper use of resources available to us in effective and efficient manner to obtain better quality of work. Resource Management is all about using available resources in cheaper and yet the best way without much effecting the quality and improved quantity of work. The field of Resource Management is the perfect combination of creativity along with science and art.

### Human Physiology

The study of Human physiology, the science of the mechanical, physical, and biochemical functions of normal humans or human tissues or organs, enable the students to understand the basics of the mechanism.

### First & home nursing

Here students are made aware of basics of emergency and primary medical treatment and care.

### Life Science

Life science is one of the two major branches of natural science, the other being physical science, which is concerned with non-living matter. By definition, biology is the natural science that studies life and living organisms, with the other life sciences being its sub-disciplines.

### Extension for development

Here students are made aware of Fashion studies Here students are made aware of basics of fashion its meaning and prepares them for vocational practice.

### House keeping

It is one of the most significant part of Home Science wherein students are made aware of various ways to arrange, maintain and clean house.

### Basic of computer and its applications

In modern times knowledge of computer is essential for any field and thus the students are made aware of basic knowledge in the field.

#### Computer application in fashion Design

Fashion designing in modern times has evolved a lot and most of the basic work is done through various available applications which are taught to the students.

#### Social media and Digital Communication

Here students are made aware of Social media and Digital Communication.

### Sem 3

#### Physical Science

Here students are made aware of Physical Science

#### Early Childhood care and education

Here students are made aware of various development stages of children and their mental and physical growth as well as ways to treat them properly.

#### Nutrition for the Family

Here students are made aware of Nutrition values available in different ingredients and traditional as well as western food.

#### Fundamentals of textile

Here students are made aware of basic knowledge of textile industry.

#### Catering Management

Here students are trained to acquire efficient catering management skills. Information, Education and Communication Material for Development Here students are made aware of Information, Education and Communication Material for Development.

### Sem. 4

#### Microbiology

Here students study microscopic organisms, such as bacteria, viruses, fungi and protozoa. This discipline includes fundamental research on the biochemistry, physiology, cell biology, ecology, evolution and clinical aspects of microorganisms, including the host response to these agents.

## Personal Finance and Consumer Studies

While starting any business needs knowledge and skills of any field, without financial support it cannot be sustained or developed. Thus here students are made aware of the same.

## Communication Systems and Social Change

Here students are made aware of how communication, especially in modern times has become so fast and effective and how it can cause social change.

## Food Preservation

Here students are made aware of ways to effectively preserve various kind of food.

## Childhood in India

Here students are made aware of the socio-cultural situation in India and how it relates to childhood.

## Textile Design

Here students are made aware of basics of textile design and how to effectively do it.

## Sem. 5

### Applied physiology

Here students are made aware of Applied Physiology which is the study of biological systems and steps into practice. It involves the application of the knowledge of physiological properties to restore core stability and joint stability. It differs from clinical practice.

### Children with disability

Here students learn how to physically and psychologically treat students with disability.

### Communication for development

Here students are taught to use communication skills and tools to effectively serve their purpose.

### Entrepreneurship Development in Women

Here students are made aware of basics of entrepreneurship and how as women they can develop as successful entrepreneurs.

### Community nutrition and nutritional health communication – 1

Here students are made aware of ways the nutrition of community is related to their lifestyles and how it changes and in which way a positive change can be brought forward.

Process in apparel design

Here students are made aware of Process in apparel design

Sem.6

Research and documentation

Here students are trained to initiate research.

Adolescent relation and well being

Here students are made aware of Adolescent relation and well being.

Indian traditional textile

Here students are made aware of the development and changes in the Indian traditional textile

NGO management

NGO Management is meant for candidates who wish to take up social work as their career or join a non-government organization (NGO). It trains an aspirant for a career which includes working for upliftment of the under privileged and in areas like environment, health, education, social services and community development. It includes sustainable development, strategic management and planning, operational planning, communication, leadership, fundraising and project management. It focuses on the organization's goals and objectives, its execution, supervision. The main objective of NGO Management is:

To provide managerial training and skills to NGO workers

To impart latest and most relevant skills set to a student for a career in this field

Basic of design application

Here students are made aware of Basic of design application.

### DETAILED COURSE OUTCOME

#### **F. Y. B. Sc. (HOME SCIENCE) SEMESTER – I**

##### **ENVIRONMENTAL SCIENCE- 1**

##### **COURSE OUTCOME**



1. To be aware of the holistic ecological approaches to environment
2. To be aware of the environmental problems, hazards and risks
3. To understand the aspects of environmental pollution
4. To know our environmental resources and its conservation
5. To be aware of public duties for sustainable development of India
6. To be aware of the environmental policies, movements and ethics

## **FUNDAMENTAL OF FOODS & NUTRITION – 1**

### **COURSE OUTCOME**

1. This course enables the student to understand the functions of and the role of various nutrients and the effects of deficiency and excess. (In brief)
2. Learn About The Composition And Nutritional Contribution Selection Of Different Food Stuff.
3. Be Familiar with Different Methods of Cooking Their Advantages and disadvantages.
4. . Develop The Ability To Improve The Nutritional' Gravity Of Food.

### **COMMUNICATION AND EXTENSION**

#### **COURSE OUTCOME**

To enable students to

- 1) Acquire skills in development and using media in development communication.
- 2) Explore the use of different media for different situation.
- 3) To know about the effective communication.

### **CLOTHING CONSTRUCTION**

#### **COURSE OUTCOME**

1. This course will provide sound foundation for garment manufacturing techniques.

2. To develop skills in students related to body measurements using appropriate tools, Sewing by non-automatic machine.
3. Application of appropriate constructional stitches, and preparation of fabric for clothing construction.

### **LIFE SPAN DEVELOPMENT – 1**

#### **COURSE OUTCOME**

- 1) To become acquainted with development stages from birth to old age.
- 2) To develop awareness of importance aspects of development during the whole lifespan.
- 3) To understand the issues faced and adjustment required at each stage across the lifespan.

### **RESOURCE MANAGEMENT**

#### **COURSE OUTCOME**

- 1) To know about factors involve in management.
- 2) To create an awareness among the students about management in the family as well.
- 3) To recognize the importance of wise use of resources in order to achieve goals.

### **HUMAN PHYSIOLOGY**

#### **COURSE OUTCOME:**

This course will enable the students to-

- 1) Understand cell & its structure
- 2) Understand the anatomy of Human body
- 3) Understand the structure of different system of Human body.

### **FIRST AID & HOME NURSHING**

#### **COURSE OUTCOME:**

To enable the students to understand about first aid and its tricks.

To create awareness about home nursing.

### **LIFE SCIENCE**

#### **COURSE OUTCOME**

Introduction Of Plant Seeds And Vegetables

Classification Of Animals

### **F. Y. B. Sc. (HOME SCIENCE) SEMESTER – 2**

#### **ENVIRONMENTAL SCIENCE – 2**

##### **COURSE OUTCOME**

1. To be aware of the holistic ecological approaches to environment
2. To be aware of the environmental problems, hazards and risks
3. To understand the aspects of environmental pollution
4. To know our environmental resources and its conservation
5. To be aware of public duties for sustainable development of India
6. To be aware of the environmental policies, movements and ethics

#### **FUNDAMENTAL OF FOODS & NUTRITION – 2**

##### **COURSE OUTCOME**

- 1) The course enables the students to understand the functions of food and the role of various nutrients and the effect of deficiency and excess.
- 2) To learn about the composition and nutritional contribution and selection of different food stuff.
- 3) To be familiar with different methods of cooking, their advantages and disadvantages.

## **EXTENSION FOR DEVELOPMENT**

### **COURSE OUTCOME**

To enable students to-

- 1) Understand the widening concept of extension.
- 2) To know about extension program planning.
- 3) To develop skills for program planning.

## **FASHION STUDIES**

### **COURSE OUTCOME**

1. This course helps in understanding concept of fashion and the factors that affect fashion.
2. Its enables the students to familiarize with fashion terminology.
3. Understanding of the fashion trends is must for garment designers to make their designs acceptable in market.
4. Thus this is a very important course for students.

## **LIFE SPAN DEVELOPMENT – 2**

### **COURSE OUTCOME**

1. To become acquainted with development stages from birth to old age.
2. To develop awareness of importance aspects of development during the whole lifespan.
3. To understand the issues faced and adjustment required at each stage across the lifespan

## **HOUSE KEEPING**

### **COURSE OUTCOME**

To enable students

1. To become aware of the different areas and functions of housekeeping department.
2. To be aware of the importance of proper sanitation and hygiene in room.
3. To develop skills in housekeeping activities.
4. Gain knowledge of accessories of hotel.

## **BASIC OF COMPUTER & ITS APPLICATIONS**

### **COURSE OUTCOME**

To enable the students to -

1. Know the basics of computers;
2. To be able to use computers for education, information and research.

## **COMPUTER APPLICATIONS IN FASHION DESIGN**

### **COURSE OUTCOME**

Understanding Fashion Design through Computer Application

## **COMPUTER APPLICATIONS IN COMMUNICATION AND MEDIA DESIGN**

### **COURSE OUTCOME**

Understanding Social Media through Computer Application

## **S. Y. B. Sc. (HOME SCIENCE) SEMESTER – 3**

### **PHYSICAL SCIENCE**

#### **COURSE OUTCOME**

- 1) The students will be able to understand about different solutions, their applications, and pH.
- 2) The Students will understand about lipids, polymers and polymerization.
- 3) The students will understand about mechanics, heat and electricity and its applications.

### **NUTRITION FOR FAMILY**

#### **COURSE OUTCOME**

This course will enable the students to

1. Diet and the importance of meal planning.
2. Gain Knowledge about dietary management in common ailments.
3. Know about RDA and healthy food choices.

### **INFORMATION, EDUCATION AND COMMUNICATION MATERIAL FOR DEVELOPMENT**

#### **COURSE OUTCOME**

This course will enable the students to

1. To know the role of IEC material for development
2. To develop skill for selection preparing IEC materials.

### **FUNDAMENTAL OF TEXTILE**

## **COURSE OUTCOME**

1. To acquire the knowledge of different kinds of nature & manmade fibers, Yarns & Fabric construction
2. To develop the basic knowledge of Weaving, Knitting

## **EARLY CHILDHOOD CARE AND EDUCATION**

### **COURSE OUTCOME**

- To Understand the Concept and Significance of Early Childhood Care and Education.
- To Develop Understanding of Child Care Education.
- To Create Competent and Skilled Professionals to Work in the Areas of child Care and Education.

## **FOUNDATION OF ART AND DESIGN**

### **COURSE OUTCOME**

- 1 understand elements and principles of art and design
- 2 learn to appreciate art
- 3 develop an understanding to the application of art principles in design composition of traditional and contemporary art architecture and Textiles and interior design
- 4 develop skill in creating designs in making art object

## **DISASTER MANAGEMENT**

### **COURSE OUTCOME**

1. The students will be able to understand about the natural and

manmade disaster and its management during and after disaster.

2. To get the elementary knowledge about first aid treatment, disaster, various injuries and its management.

## **NON FORMAL EDUCATION**

### **COURSE OUTCOME**

1. To develop concept of Non-Formal Education
2. To understand the need for Non-Formal Education for children & Youth.
3. To know the various agencies involved in Non-Formal Education programme.
4. To develop ability to plan Non-Formal Education.
5. To comprehend the different methods of Non-Formal Education.
6. To develop understanding regarding the evaluation of Non-Formal Education.

## **WOMEN EMPOWERMENT**

### **COURSE OUTCOME**

To enable students to

1. To develop understanding about the status of women in india
2. To become aware of the issues and problems of women
3. To become acquainted with services available for women



## **S. Y. B. Sc. (HOME SCIENCE) SEMESTER – 4**

### **MICROBIOLOGY**

#### **COURSE OUTCOME**

The course will enable to the students to gain deep knowledge and role of microorganism and environment

Understand the importance of microorganism and its characteristic

### **FOOD PRESERVATION**

#### **COURSE OUTCOME:-**

The course will enable students:

To gain knowledge regarding principles of food preservation.

To prepare students for home scale production of preservative products such as jam, jelly, tomato ketchup, etc.

To teach students different methods of food preservation.

To appraise students of the latest development in food preservation.

### **SOFTWARE IN FOLK MEDIA**

#### **COURSE OUTCOME**

1. To develop awareness regarding historical developments in folk media.
2. To develop understanding regarding folk media and its role in developmental Communication.
3. To develop understanding regarding traditional as well as contemporary folk forms of Communication.
4. To develop skill in selecting and using folk media for developmental

Communication.

## **TEXTILE DESIGN: DYEING AND PRINTING**

### **COURSE OUTCOME**

To enable the student to

- Impart knowledge on the basic principles of printing
- Help developed creativity in designing for friends
- Create awareness of different printing techniques.

## **CHILD AND HUMAN RIGHTS**

### **COURSE OUTCOME**

To know about the child rights.

To know about the Human rights.

To aware Laws and policies for children in difficult circumstances.

To know Laws policies and programs for girls and women in India.

## **CONSUMER IN THE MARKET**

### **COURSE OUTCOME**

- 1) To understand the role of consumer in the market.
- 2) Become aware for marketing condition and rights responsibilities of Consumers.
- 3) Recognize the problems in buying and know about the means of redressed.

## **INTRODUCTION TO DIET THERAPY**

### **COURSE OUTCOME**

To understand the roll of diet therapy

To gain knowledge on the dietary modification for various dieses To  
acquire the ability to plan and prepare diets for various dieses

## **SOCIOLOGICAL AND PSYCHOLOGICAL ASPECT OF CLOTHING**

### **COURSE OUTCOME:**

To create awareness about impact of attitudes and values on clothing and fashion.

## **FAMILY AND CHILD WELFARE**

### **COURSE OUTCOME**

- Student will gain knowledge about the family and child welfare.
- Gain knowledge on the schemes of central and state government for family and child welfare.
- Get relevant information about services for women aged and the family provided by NGO organizations at the state, national and international level.

## **T. Y. B. Sc. (HOME SCIENCE) SEMESTER – 5**

## **RESEARCH DOCUMENTATION**

### **COURSE OUTCOME**

- Understand The Fundamental Principles Of Methodology Concerning Research
- Prepare Research Tools Applicable To Developmental Issues
- Develop Skills In Documentation

## **COMMUNITY HEALTH AND NUTRITION**

### **COURSE OUTCOME**

- 1) Understand the concept of communication in nutrition health.
- 2) The student will know about NHC.
- 3) Students gain knowledge about Government programs, NGOs for nutrition, health and communication

## **NGO MANAGEMENT**

### **COURSE OUTCOME:**

1. To provide the students the basic information about N.G.O.
2. To inform the students the functions & functional area of N.G.O.
3. To intimate the students the work methodology of self helps group management
4. To prepare a student for planning of rural area's social and economical development.

## **PROCESSING IN APPERAL DESIGN**

### **COURSE OUTCOME**

1. To able the students to equip them with techniques
2. Acquaint with the various step involved in the apparel making
3. To improve the skill in garment making
4. Prepare the garment as per measurement using appropriate tool, machine and technique

## **CHILDREN WITH DISABILITY**

### **COURSE OUTCOME**

- 1) To Appreciate The Special Needs Of Children With Different Disabilities And Disorders:
- 2) To Gain Insights into the Causes Of Disability And Disorders In Children, And Into Their Prevention.
- 3) To Be Sensitized To The Similarities And Differences Between Disabled And Non-Disabled Children.

## **ENTREPRENEURSHIP DEVELOPMENT IN WOMEN**

### **COURSE OUTCOME**

**To enables students to**

1. Develop entrepreneurship skill

2. Understand the process and procedure of setting up small enterprise
3. Develop managerial skill for entrepreneurship development.

## **FOOD PROCESSING AND PACKAGING**

### **COURSE OUTCOME**

- 1) To make the students understand the importance of food additives and fortification.
- 2) To gain knowledge of food packaging and convenience food
- 3) To orient student to food safety laws and standards

## **EVENT MANAGEMENT**

### **COURSE OUTCOME ;**

To enable students to

- 1) To prepare student for project management to the creation and development offestivals and event.
- 2) To provide knowledge for event planning process and tools and strategy

## **ACTIVITIES AND RESOURCES FOR CHILD DEVELOPMENT**

### **COURSE OUTCOME**

- To Know The Requirements Of Infants And Toddlers And Develop Skill ToCreate Play Materials And Designing Learning Experiences.
- To Understand the Significance Of Various Creative Activities And Teacher"sRole In Implementing Them.
- To Become Aware Of Suitable Literature For Children.
- To Understand The Role Of Adults To Promote Communication Skills.

## **RESEARCH METHODOLOGY**

### **COURSE OUTCOME;**

- Understand The Fundamental Principles Of Methodology Concerning Research
- Prepare Research Tools Applicable To Developmental Issues
- Develop Skills In Documentation

## **FOOD SCIENCE – 1**

### **COURSE OUTCOME;-**

- 1) To impart knowledge pertaining to the basic properties of food.
- 2) To provide basic understanding of principles behind food and also with processing Technology used for different foods.
- 3) Understand the application of science principles to experimental study of foods.
- 4) Select food to meet your requirements both in terms of food quality as well as cost.
- 5) Identify the different types of energy giving, body building and regulatory foods Available in market.

## **NUTRITIONAL ASSESSMENT AND SURVEILLANCE**

### **COURSE OUTCOME;**

1. To sanitize students to the principal and Method of assessment of nutritional status
2. To equip students to use and interpret various method of assessing nutritional status
3. To enable understanding purpose and type of nutritional surveillance

## **DIETETICS – 1**

### **COURSE OUTCOME;**

- 1) To understand the role of diet therapy.

- 2) Classify therapeutic diets and adaptation of normal diet
- 3) Learn the different modes of feeding
- 4) To gain knowledge on the dietary modifications for various diseases.
- 5) To acquire the ability to plan and prepare diets for various diseases.
- 6) Learn the assessment of patients' need, counseling, education of the patient and Follow-up

## **FOOD MICROBIOLOGY**

### **COURSE OUTCOME;**

- 1) Gain deeper knowledge of role of micro- organisms in human and environment.
- 2) Understand the importance of micro-organisms in food spoilage and to learn advanced Techniques used in food preservation.
- 3) Understand the criteria for microbiological safety in various food operations to avoid public health hazards due to contaminated foods.

## **BIOCHEMISTRY**

### **COURSE OUTCOME;**

This course will enable students to -

1. Develop an understanding of the principles of biochemistry (as applicable to human nutrition)
2. Obtain an insight into the chemistry of major nutrients and physiologically important compounds.
3. Understand the biological processes and systems as applicable to human nutrition.
4. Apply the knowledge acquired to human nutrition and dietetics.

## **FOOD TECHNOLOGY AND PACKAGING**

**COURSE OUTCOME;**

- 1) To make the students understand the importance of food additives and fortification.
- 2) To gain knowledge of food packaging and convenience food
- 3) To orient student to food safety laws and standards

**EVENT MANAGEMENT****COURSE OUTCOME;**

To enable students to

- 1) To prepare student for project management to the creation and development of festivals and event.
- 2) To provide knowledge for event planning process and tools and strategy

**MATERNAL - CHILD HEALTH AND NUTRITION****COURSE OUTCOME;**

1. To Sensitize Students On The Mother Child Dynamics
2. To Sensitize Students On The Various Aspects Of Reproductive Child Health And Nutrition
3. To Pick Whipped Students To Understand The Importance Of Maternal In Nutrition And Child Health

**T. Y. B. Sc. (HOME SCIENCE) SEMESTER – 6****APPLIED PHYSIOLOGY****COURSE OUTCOME**



- Understanding the human physiology and scope of relevant issues
- Understand of different body system and its functions
- Understand alteration of structure and function of various organs and system in disease condition

## **HEALTH AND NUTRITION PROGRAMME AND POLICIES**

### **COURSE OUTCOME;**

1. To know about nutrition and health status of India
2. To equip students necessary knowledge and skill required to manage health and nutrition programme in developing country
3. To develop skill for critical evaluation of existing nutrition and health programs

## **CHANGING TRENDS IN EXTENSION**

### **COURSE OUTCOME ;**

1. To understand the changing concepts and meaning of Extension .
2. To understand the trends in extension approaches and models used in Extension.
3. To identify the development support system for Extension Education
4. To understand the Extension Education process.

## **INDIAN TRADITIONAL TEXTILE**

### **COURSE OUTCOME;**

1. Study of textile craft
2. To improve knowledge about Woven, Embroidery, Printed ,Dyed textile
3. Status of Handloom & Handicraft

## **ADOLESCENT RELATION AND WELL BEING**

**COURSE OUTCOME;**

- 1) Student Will Gain Knowledge About The Adolescents" Relations And Well-Being.
- 2) Students Will Gain Knowledge About Development Of Adolescent.
- 3) To Impart Skill And Knowledge About The Adolescent Problems And Remedies For Them.

**FAMILY FINANCIAL MANAGEMENT****COURSE OUTCOME:-**

To Enable the Students To –

1. To Understand The Internal And External Factors Affecting Financial Decision.
2. Be Able To Use To Make Wise Use of Money.
3. Develop An Appreciation Of Role Of Successful Financial Management In Satisfying Family Living.

**SOFTWARE IN PRINT MEDIA****COURSE OUTCOME:**

1. To develop understanding regarding the role of various Print Media in development communication
2. To develop understanding regarding the growth and development of Print Media
3. To develop skills in the production of software in Print Media.

**CANTEEN MANAGEMENT****COURSE OUTCOME;**

1. To Provide practical experience in actual management skill of canteen.
2. To Understand interior designing in canteen.

3. To understand the management principles of canteen.
4. To Develop management skill for entrepreneurship development.
5. To analyze the small scale industry and business related to canteen.

## **WEAVING AND KNITTING**

### **COURSE OUTCOME;**

1. To develop ability to recognize different woven designs.
2. To develop ability to create different weaving and knitting samples.

## **PHYSIOLOGY**

### **COURSE OUTCOME;**

- Understanding the human physiology and scope of relevant issues
- Understand of different body system and its functions
- Understand alteration of structure and function of various organs and system indisease condition

## **FOOD SCIENCE – 2**

### **COURSE OUTCOME**

- 1) To impart knowledge pertaining to the basic properties of food.
- 2) To provide basic understanding of principles behind food and also withprocessing Technology used for different foods.
- 3) Understand the application of science principles to experimental study of foods.
- 4) Develop food preparations and evaluate by sensory methods.
- 5) Select food to meet your requirements both in terms of food quality as well ascost.

## **COMMUNITY HEALTH AND NUTRITION PROGRAM AND POLICES**

### **COURSE OUTCOME:**

- To educate nutrition problem and planning
- To educate about nutritional implication
- To educate about Key Program in health and other sectors

## **DITETICS -2**

### **COURSE OUTCOME;**

- 1) To understand the applications of principles of diet therapy**
- 2) Plan and prepare diets for different diseases**
- 3) To understand and use functional foods in diet therapy**

## **FOOD ANALYSIS**

### **COURSE OUTCOME**

1. To know the principles and applications of different techniques used in food and nutrition research
2. To gain knowledge about different instruments used
3. To enable the students to familiarize with different methods of investigation used in food analysis

## **PUBLIC NUTRITION AND HEALTH CARE**

## **COURSE OUTCOME;**

- To Orient Students to the basic principles of public nutrition.
- To gain skills in planning and conducting NHC projects.

## **FOOD SERVICES AND FANCY COOKERY**

### **COURSE OUTCOME;**

- To know different methods of cooking
- To know about ingredient
- To know about continental cooking & serving

## **CANTEEN MANAGEMENT**

### **COURSE OUTCOME**

#### **To enable students**

1. To provide practical experience in actual management skill of canteen.
2. To understand interior designing in canteen.
3. To understand the management principles of canteen.
4. To develop management skill for entrepreneurship development.
5. To analyse the small scale industry and business related to canteen.

## **BAKERY SCIENCE**

## **COURSE OUTCOME**

- **To know about baking**
- **To know about baking technique**

## **Department of Commerce (B. Com. & M.Com.)**

### **Programme Outcome**

The commerce stream is quite a popular choice in India, as the stream offers them a wide arena of career options to pursue that would bring them both success as well as financial security easily. Commerce as a stream of education can be defined as a study of trade and business activities such as the exchange of goods and services from producer to final consumer. This program could provide well trained professionals for Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Selling Manager, overall Administration abilities of the Company.

### **Programme Specific Outcome**

The students should possess the knowledge, skills and attitudes during the end of the B.com degree course. By virtue of the training they can become a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents and so on.

## **Course Outcome – B.Com.**

### **Semester 1 & 2**

#### **1. English -1&2 (Foundation)**

The Course deals with vocabulary, grammar and poetry as well as prose in detail so as to enable students to have mastery over all language skills and in depth understanding of all the aspects of the language. The presentations and assignment also further develops communicative skills of the students. Apart from the lingual knowledge and language skills the Programme develops intellectual, personal and professional abilities through effective communicative skills and shapes the students as socially responsible citizens.

#### **2. Principle of Micro Economics – 1&2 (Core)**

Students are made aware about the decision making process at micro level (firm) and also get information about various competitions of the market.

#### **3. Financial accounting – 1&2 (Core)**

Students get practical knowledge about writing the accounts for various firms.

#### **4. Business organization and management – 1&2 (Core)**

Students get idea about man, money, material, motivation, delegation of authority and leadership skills etc.

#### 5. Company law – 1&2 (Core)

Students get idea about various laws, case study and sections of Companies Act 2013.

#### 6. Personal selling and salesmanship - 1& 2 (Core and Allied)

They get idea about various selling techniques and sales process.

#### 7. Business mathematics – 1&2 (Core and Allied)

Students get idea about various mathematical concepts use for business decision making.

#### 8. Entrepreneurship – 1 & 2 (Elective 1)

Students get aware about various Entrepreneur skills.

#### 9. Computer Application – 1& 2 (Elective 1)

To aware students with current technology .

#### 10. Accounting – 1&2 (Elective 2)

Students get aware about different accounting methods for different business.

#### 11. Banking and Finance – 1&2 (Elective 2)

Students get aware about the banking and its various reforms.

#### 12. Computer Science – 1&2 (Elective 2)

To impart information technology related skills to the students. Develop programming skills and logic.

### Semester 3 &4

#### 1. English Language – 3&4 (Foundation)

The course further improves vocabulary and grammatical knowledge of the students and deals with various kinds of letters for correspondence. The presentations and assignment also further develops communicative skills of the students.

#### 2. Principles of Macro Economics – 1&2 (Core)

Students get aware about international as well as national economic principles along with banking and other monetary transactions.



### 3. Cost Accounting- 1&2 (Core)

Students get ideas about basic concept of various types of cost in theory and practical.

### 4. Corporate Accounting – 1&2 (Core)

Students get aware about various accounting standards, procedure of amalgamation absorption and reconstruction, underwriting commission, liquidation, Final accounts etc.

### 5. Income tax law and practices – 1&2 (Core)

Students get aware about various types of income like salary, house rent property, business income, income other than business, farm income, capital gain or loss and various exemptions which are deductible of income tax, and GST etc.

### 6. Business Communication – 1&2 (Core)

The course deals with various kind of business letter writing and business language. It reveals intricacies and importance of Business communication.

### 7. Accounting – 3&4 (Elective)

Students get aware about different accounting methods for different business like valuation of goodwill, valuation of shares, statement of affairs, profit prior to and after incorporation, accounts related for insurance like fire, marine, goods and profit etc.

### 8. Computer Science – 3&4 (Elective)

To impart information technology related skills to the students. Develop programming skills of database management.

## Semester – 5&6

### 1. English- 5&6 (Foundation)

Apart from further improvement in vocabulary and various commerce related articles and prose, the course contains questionnaire, letter writing, share market reporting and advertisement.

### 2. Indian Economy – 1&2 (Core)

Students get aware about various economic concepts like GDP, NNP, various industries of India, Indian planning system and various problems of Indian Economy etc.

### 3. Business mathematics and statistics – 1&2 (Core)

Students get basic ideas about various statistical methods like correlation, regression, time series, sampling, probability, probability distribution, association of attributes etc.

#### 4. Auditing and Corporate Governance – 1&2 (DSE 1)

Students get basic ideas about the concept of auditing, internal audit and control, vouching, company's audit, corporate governance reforms, auditor's report and liabilities and ethics of corporate governance

#### 5. Financial management -1&2 (DSE 2)

Students get basic ideas about financial management, sources of long term finance, internal financing, loan finances, and various financial institutions, working capital management. Inventory management, management of cash and receivables etc.

#### 6. Management Accounting – 1&2 (DSE 3)

Students get aware about various management techniques like ratio analysis, flexible budget, cash budget, variances, cash flow statement and fund flow statement etc.

#### 7. Accounting – 5&6 (Elective )

Students get aware about branch accounting, final accounts of electricity, EPS, alteration of share capital, accounting for investment, operating costing, process costing, single entry system etc.

#### 8. Computer Science – 5&6 (Elective)

To develop programming skills, logic and the concept of GUI and Visual languages.

### **DETAILED COURSE OUTCOMES B.Com.**

#### **SEMESTER - 1**

##### 1. Core English Language - 1

Objectives:

The course intends to initiate the students in English language The course intends to initiate the students in Business English

## 2 Core Business Economics - 1

Objective - To familiar the students with various micro economics concepts and their application in the decision - making

## 3 *Core Financial Accounting - 1*

Objectives:

The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions

## 3 Core Business Organization & Management - 1

Objectives:

The course aims to provide basic knowledge to the students about the organization and management of a business enterprise

## 4 Core Company Law - 1

Objectives:

The objective of the course is to impart basic knowledge of the provisions of the Companies Act 1956 & new provisions of Companies Act 2013

## 5. DSE1 Personal Selling and Salesmanship - 1

Objectives:

The purpose of this course is to familiarize the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman.

## 5 DSE - 1 Business Mathematic - 1

Objectives:

The course aims to provide basic knowledge to the students about the fundamental concepts of business mathematics & its application in business

6 DSE – 1 Business Law - 1

Objectives:

The objective of the course is to impart basic knowledge of the important Business Legislation and framework of Indian business law

6 DSE – 2 FUNDAMENTALS OF ENTREPRENEURSHIP-1

Objectives:

- To make the students aware about the business environment
- To create entrepreneurial awareness among students
- To motivate^ students to make their mind set for taking up entrepreneurship as career.

4 DSE - II Computer Application in Business

Objectives:

To impart information technology related skills to the students

8 Elective - 1 Accounting - 1

Objectives:

The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording different kinds of economic - business transactions.

8 Elective - 3 Banking & Finance- 1

Objectives:

To acquaint the students with the Fundamentals of Banking.

To make the students aware of banking business and practices.

To give thorough knowledge of banking operations.

To enlighten the students regarding the new concepts introduced in the banking system.

8 Elective - 4 Computer Science - 1 (Programming Methodology

Objectives:

To impart information technology related skills to the students

8 Elective - 5 Advance Statistics – 1

Objectives:

To equip students with the various statistical tools

## **SEMESTER - 2**

### **1. Core English Language – 2**

**Objectives:**

- To initiate the students into learning of English language in interactive, learner friendly manner
- To expose the students to key concepts of different grammatical forms as well as various aspects of language
- To acquire proficiency in English by developing their writing, reading and communicative skills
- To make the students aware about the Indian culture and civilization through prescribed text.

2. Core Business Economics - 2

**Objectives:**

Objective – To familiar the students with various micro economics concepts and their application in the decision – making.

3 Core Financial Accounting – 2

**Objectives:**

The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.

4 Core Business Organisation & Management - Objectives:

The course aims to provide basic knowledge to the students about the organization and management of a business enterprise.

Name of the Course: **Company Law – 2**

Course credit: **03**

Teaching Hours: **45 (Hours)**

Total marks: **100**

**Objectives:**

The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013

6 DSE - 1 Personal Selling and Salesmanship - 2

**Objectives:**

The purpose of this course is to familiarize the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman.

**6      DSE – 1      Business Mathematic – 2**

**Objectives:**

The course aims to provide basic knowledge to the students about the fundamental concepts of business mathematics & its application in business

**6      DSE - 1      Business Law - 2**

**Objectives:**

**The objective of the course is to impart basic knowledge of the important Business Legislation and framework of Indian business law**

**7      DSE - 2      Entrepreneurship – 2**

**Objectives:**

- To make the students aware about the business environment
- To create entrepreneurial awareness among students
- To motivate students to make their mind set for taking up entrepreneurship as a career.

**7      DSE - 1      E-Commerce and Use of RDBMS(MS-Access)**

**Objectives:**

The core objective of the course is to make the students familiar about the E-Commerce and Use of RDBMS

**8      Elective - 1      Accounting – 2**

**Objectives:**

The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions.

**8      Elective - 2      Business Management – 2 [Production Management]**

**Objectives:**

To aware the students about the Production Business Management principles and

practices due to development of industry and business as a complex phenomenon in the world and their impact on organizational efficiency is needed.

### **8 Elective - 3 Banking & Finance - 2**

#### **Objectives:**

Aware the students with the Banking & Finance environment

### **8 Elective - 4 Computer Science – 2 (Programming in C Language)**

#### **Objectives:**

To provide knowledge regarding practical application of statistical tools in business.

### **8 Elective - 6 Co-operation – 2 (Law and Practice of Co-operation)**

#### **Objectives:**

The objective of the course is to provide the basic knowledge of co-operative activities.

## **SEMESTER -3**

### **1 Core English Language – 3**

#### **Objectives:**

- To initiate the students into learning of English language in interactive, learner friendly manner
- To expose the students to key concepts of different grammatical forms as well as various aspects of language
- To acquire proficiency in English by developing their writing, reading and communicative skills
- To make the students aware about the Indian culture and civilization through prescribed text.
- text.



## 2 Core Macro economics

### Objectives:

This Course aims at making students aware of functioning of monetary theories, prevailing banking system in India and macro level stability.

## 3 Core Corporate Accounting – 1

### Objectives:

To provide basic knowledge & skills to the students about Corporate Accounting principles and practices

## 4 Core Cost Accounting – 1

### Objectives:

To familiar the students about Cost Accounting concepts, principles and their practical Application in the Decision-Making

## 5 Core Income Tax Law and Practice – 1

### Objectives:

To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules

## 6 Core Business Communication – 1

### Objectives:

- To make the students aware about business communication
- To initiate the students into learning of English language in interactive, learner friendly manner
- To expose the students to key concepts of different grammatical forms as well as various aspects of language
- To acquire proficiency in English by developing their writing, reading and

communicative skills

- To make the students aware about the Indian culture and civilization through prescribed text.

7 Elective - 1 Accounting – 3

Objectives:

The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions.

7 Elective - 2 Business Management – 3 [Office Management]

Objectives:

The purpose of this course is to familiarize the students with the activities in a modern office and facilities provided to the staff working in the office, the working environment and the tools and equipment used in office.

7 Elective - 3 Banking & Finance- 3

Objectives:-

- To learn about Indian Banking System (Structure)
- To aware about some basic mechanism of banking

-

7 Elective - 4 Computer Science – 3

Application Development Using Visual Basic – Part – 01

Objectives:

To impart information technology related skills to the students

7 Elective - 5 Advance Statistics – 3

Objectives:

The purpose of this course is to familiarize the students with the fundamentals

of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman.

## **7 Elective - 6 Co-operation – 3 (Co-Operation and other**

### **Forms of Organizations)**

#### **Objectives:**

The objective of the course is to provide the basic knowledge of co-operative activities

## **SEMESTER -4**

### **1 Core English Language - 4**

#### **Objectives:**

- To initiate the students into learning of English language in interactive, learner friendly manner
- To expose the students to key concepts of different grammatical forms as well as various aspects of language
- To acquire proficiency in English by developing their writing, reading and communicative skills
- To make the students aware about the Indian culture and civilization through prescribed text.

### **2 Core Macro Economics and International Trade**

#### **Objectives:**

This syllabus aims at making students aware of some macro level issues and issues related international trade

### **3 Core Corporate Accounting – 2**

#### **Objectives:**

To study and to impart basic skills of the students about Corporate Accounting principles and practices

#### 4 Core Cost Accounting – 2

##### Objectives:

To familiar the students about Cost Accounting concepts, principles and their practical Application in the Decision-Making

#### 5 Core Income Tax Law and Practice – 2

##### Objectives:

To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules

#### 6 Core Business Communication – 2

##### Objectives:

- To make the students aware about the business communication
- To initiate the students into learning of English language in interactive, learner friendly manner
- To expose the students to key concepts of different grammatical forms as well as various aspects of language
- To acquire proficiency in English by developing their writing, reading and communicative skills
- To make the students aware about the Indian culture and civilization through prescribed text.

#### 7 Elective - 1 Accounting – 4

##### Objectives:

The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions.

7 Elective - 2 Business Management – 4

[Materials Management]

Objectives:

The purpose of this course is to familiarize the students about the activities and awareness of Inventory Management principle and practices

7 Elective - 3 Banking & Finance – 4

Objectives:

- To study various Banking concepts
- Introduction of Banking Laws

7 Elective - 4 Computer Science – 4 Application Development Using Visual Basic – Part – 02

Objectives:

To impart information technology related skills to the students

7 Elective - 5 Advance Statistics – 4

Objectives:

To equip students with the various statistical tools

7 Elective - 6 Co-operation – 4

Objectives:

The objective of the course is to provide the basic knowledge of co-operative activities.

**Semester-V**

**1 Core English Language – 5**

**Objectives:**

- To initiate the students into learning of English language in interactive, learner friendly manner
- To expose the students to key concepts of different grammatical forms as well as various aspects of language
- To acquire proficiency in English by developing their writing, reading and communicative skills
- To make the students aware about the Indian culture and civilization through prescribed text.

## 2      *Core    Economics of Business Environment-1*

### *Objectives:*

The objective of the syllabus to keep aware the students about the problems arising at national and international level on account of the process of liberalization and globalization

## 3      *Core    Business Mathematics and Statistics – 1*

### *Objectives:*

To familiarize the students with various statistics & mathematical tools and their application in the business decision making.

## 4      *DSE – 1            Auditing and Corporate Governance – 1*

### *Objectives:*

To provide knowledge of Auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles and practices of Corporate Governance

## 4      *DSE – 1            Consumer Protection – 1*      *Name of the Course:      Consumer Protection* - 1

### **Objectives:**

The aim of this paper is that the student should be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment

4      DSE – 1      *Corporate Tax Planning – 1*

*Objectives:*

To provide Basic knowledge of corporate tax planning and its impact on decision-making

4      DSE – 1      *Fundamentals of Investments – 1*

*Objectives:*

To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.

5      DSE – 2      *Financial Management – 1*

*Objectives:*

To aware the students about the financial management principles & practices

5      DSE – 2      *Human Resource Management – 1*

*Objectives:*

The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organization and to create an understanding of the various policies and practices of human resource management

5      DSE – 2      *Banking & Insurance- 5*

*Objectives:*

To impart knowledge about the basic principles of Banking and Insurance

6      DSE – 3      *Management Accounting – 1*

*Objectives:*

To provide the knowledge about the use of financial, cost and other data for the purpose of managerial plans, control and decision making

6      DSE – 3      *International Business – 1*

*Objectives:*

The objective of the course is to familiarize the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business operations and developments.

6      DSE – 3      *Indirect Tax Law – 1*

*Objectives:*

To provide basic knowledge and equip students with application of Principles and Provisions of Indirect Tax Law

7      *Elective – 1    Accounting – 5*

*Objectives:*

The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions.

7      *Elective – 2    Business Management – 5 [Marketing Management - 1]*

*Objectives:*

To aware the students about the principles and practices of Marketing concepts and its'

managerial applications

7      *Elective - 3    Banking & Finance- 5*

*Objectives:*

To provide the knowledge about the concepts of International as well as National



## BankingInstitutions

### 7 Elective - 4 Computer Science – 5 Introduction to DBMS

#### Objectives:

To impart information technology related skills to the students

### 7 Elective – 5 Advance Statistics – 5

#### Objectives:

To familiarize the students with various statistics tools and their application in the businessdecision making.

### 7 Elective - 6 Co-operation – 5 (Co-operative Credit and

### Co-operative Banking in India)

#### Objectives:

The objective of the course is to provide the basic knowledge of co-operative activities

## Semester-VI

### 1 Core English Language – 6

#### Objectives:

- To initiate the students into learning of English language in interactive, learner friendlymanner
- To expose the students to key concepts of different grammatical forms as well as variousaspects of language
- To acquire proficiency in English by developing their writing, reading and communicativeskills
- To make the students aware about the Indian culture and civilization through prescribedtext.

2      *Core    Economics of Business Environment-2*

*Objectives:*

The objective of the syllabus to keep aware the students about the problems arising at national and international level on account of the process of liberalization and globalization

3      *Core    Business Mathematics and Statistics – 2*

*Objectives:*

To familiarize the students with various statistics tools and their application in the decisionmaking in business

4      *DSE – 1          Auditing and Corporate Governance – 2*

*Objectives:*

To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles and practices of Corporate Governance

4      *DSE –1 Consumer Protection – 2*

*Objectives:*

The objective of this paper is that the student should be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment

4      *DSE – 1          Corporate Tax Planning – 2*

*Objectives:*

To provide Basic knowledge of corporate tax planning and its impact on decision-making

4      *DSE – 1          Fundamentals of Investments – 2*

*Objectives:*

To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.

5      DSE – 2      *Financial Management – 2*

*Objectives:*

To aware the students about the financial management principles & practices

5      DSE – 2      *Human Resource Management – 2*

*Objectives:*

The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organization and to create an understanding of the various policies and practices of human resource management

5      DSE – 2      *Banking & Insurance – 2*

*Objectives:*

To impart knowledge about the basic principles of Banking and Insurance

5      DSE – 2      *Computerized Accounting System Using Tally – 2*

*Objectives:*

6      DSE – 3      *Management Accounting – 2*

*Objectives:*

To provide the knowledge about the use of financial, cost and other data for the purpose of managerial plans & planning, control and decision making

6      DSE – 3      *International Business – 2*

*Objectives:*

The objective of the course is to familiarize the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business

operations and developments.

6      *DSE – 3      Indirect Tax Law – 2*

*Objectives:*

To provide basic knowledge and equip students with application of Principles and Provisions of Indirect Tax Law

7      *Elective – 1      Accounting – 6*

*Objectives:*

The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions

7      *Elective – 2      Business Management – 6 [Marketing Management - 2]*

*Objectives:*

To aware the students about the principles and practices of Marketing concepts and its'

managerial applications

7      *Elective - 3      Banking & Finance – 6*

*Objectives:*

To aware the students with latest development in Banking & To aware the students with Central Banking in India

7      *Elective - 4      Computer Science – 6 Programming with DBMS*

*Objectives:*

To impart information technology related skills to the students

**7      Elective – 5      Advance Statistics – 6**

**Objectives:**

To equip students with the various statistical tools

7 Elective - 6 Co-operation – 6 (*Co-operation in India and World*)

**Objectives:**

The objective of the course is to provide the basic knowledge of co-operative activities.

**Course Outcome – M.Com.****M.COM. [CBCS] Semester – 1****Core - Business Research**

*Objectives:* To equip and orient the students towards research

**Core - Managerial Economics****OBJECTIVE**

- > To provide basic knowledge basic concepts of managerial economics.
- > To make enable students for understanding application/working of managerial economic Concepts and tools in actual conditions.
- > To develop/enhance ability of student to take accurate decisions on basis of knowledge of Principles, concepts and tools of managerial economics.

**Core - Accounting for Management**

**Objectives:** The objective of this course is acquainting students with the accounting concepts, tools and techniques for managerial decisions.

**Marketing Management 05**

**Objectives:** To familiarize the students with the basic concepts and principles of marketing and to develop their conceptual and analytical skills to be able to manage marketing operations of a business firm.

### **Management of Self & Career**

**Objective:** This course aims to enable the students' understanding about the concepts of personality/self and appreciate the need for personality/ self development as well as managing their careers using through it.

## **M.COM. [CBCS] Semester – 2**

### **Core - Legal Aspects of Corporate Business**

**Objectives:** The course aims to acquaint the students with knowledge and understanding of major business laws

### **Core - Economics of International Business**

**Objectives:** To provide basic knowledge basic concepts of managerial economics. To make enable students for understanding application/working of managerial economic Concepts and tools in actual conditions. To develop / enhance ability of student to take accurate decisions on basis of knowledge of Principles, concepts and tools of managerial economics.

### **Core - Corporate Financial Reporting**

**Objectives:** The objective of this course is acquainting students to strengthen the knowledge and practice of preparing and presenting different kinds of corporate financial reporting in an analytical way with the accounting concepts, tools and techniques.

**Core - Financial Management & Policy**

**Objectives:** To make students understand various issues involved in financial management of a firm and equip them with advanced analytical tools and techniques that are used for making sound financial decisions and policies.

**Core - Global Strategic Management**

**Objectives:** To help students to understand strategy making process that is informed integrative and responsive to rapid changes in an organization's globally oriented environment with understanding the tasks of implementing strategy in a global market.

**M.COM. [CBSE] Semester – 3**

**Core - Business Research Application**

**Objectives:** The objective of this course is to make the students to learn the application of the statistical tools and techniques of Research for Business decision making and planning.

**CORE - Financial Accounting for Managers**

**Objectives:** The objective of this course is acquainting students to strengthen the knowledge and practice of different kinds of accounting and reporting tools and techniques in an analytical way with the financial and managerial accounting for decisions.

**ELECTIVE : Group-1 Accountancy - Advanced Cost Accounting**

**Objectives:** This course helps to students in strengthening the knowledge regarding the advanced practice of different kinds of cost accounting control concepts with analytical use of tools and techniques.

**ELECTIVE :Group-1 Accountancy - Advanced Cost and Financial Accounting**

**Objectives:** This course helps to students in strengthening the knowledge regarding the principles and practice of advanced cost accounting concepts as well as financial accounting concepts with analytical use of different methods, tools and techniques.

**ELECTIVE : Group-1 Accountancy - Advanced Management Accounting**

**Objectives:** This course helps to students in acquainting the knowledge regarding the advanced practice of different kinds of managerial investment decision accounting concepts and control mechanism with analytical use of different methods, tools and techniques.

**ELECTIVE: Group-2 Banking and Finance: Indian Financial System**

**Objectives:** The main objectives of this course are to help in learning various financial services and their role in the overall financial system.

**ELECTIVE: Group-2 Banking and Finance: Theory of Banking and Insurance**

**Objectives:** To help students in understanding various issues in Security analysis.



**ELECTIVE : Group – 2      Banking and Finance:      Strategic Financial Management**

**Objectives:** To provide comprehensive knowledge of financial strategies that affects the value of the firm.

**ELECTIVE: Group – 3      Marketing  
Integrated Marketing Communication and  
Brand Equity**

**Objectives:** The objective is to introduce the students to the integrated role of promotion techniques with the special emphasis on advertising.

**ELECTIVE: Group – 3 Marketing    Service Marketing**

**Objectives:** This course acquaints students with the basic issues in services marketing and customer relationship management

**ELECTIVE: Group -3 Marketing    - Supply Chain Management and Logistics**

**Objectives:** To acquaint the students with the concepts and tools of supply chain management and logistics as relevant for a business firm.

**ELECTIVE: Group – 4      Human Resources [HR] Human Resource Management**

**Objectives:** The Objective of this course is to sensitize students to the various facets of managing people with an understanding of the various policies and practices of HRM.

**ELECTIVE: Group – 4 Human Resources[HR]**

**Management of Industrial Relation-**

**Objectives:** To help students understand the legal implications in Human

Resource Management and handle industrial relations.

**ELECTIVE: Group – 4 Human Resources Strategic Human Resource Management**

**Objectives:** The objective of this paper is to develop a conceptual as well as a practical understanding of Strategic Human Resource System in an organization

**ELECTIVE: Group – 5 Statistics - Advanced Business Statistics-1 (Descriptive and Mathematical Statistics)**

**Objectives:** The object of this course is to familiarize to students with various statistical methods and tools of mathematical statistics in the commercial field.

**ELECTIVE: Group – 5 Statistics  
Advanced Business Statistics-2  
(Probability and Probability Distributions)**

**Objectives:** The object of this course is to familiarize to students with various statistical methods and tools of mathematical statistics in the commercial field.

**ELECTIVE: Group – 5 Statistics  
Advanced Business Statistics-3 (Statistical Inference)**

**Objectives:** The object of this course is to familiarize to students with various statistical methods and tools of mathematical statistics in the commercial field.

**M.COM. [CBCS] Semester – 4**

**Core - Organizational Behavior**

**Objectives:** The objective of the course is to enable students to understand basics of organizational behaviour and its application to improve organizational effectiveness across cultures of corporate world. The course will also help them to realize organizational diversities and make them capable of

realizing the competitiveness for firms.

**Core - Advanced Corporate Accounting**

**Objectives:** *This course helps to students in strengthening the knowledge regarding the advanced practice of preparing and presenting different kinds of corporate accounting and reporting in an analytical way with the accounting concepts-standards, tools and techniques.*

**ELECTIVE: Group- 1 ACCOUNTANCY Advanced Cost & Management Accounting**

**Objectives:** The objective of this course is acquainting students to strengthen the knowledge and advanced practice of different kinds of managerial decision accounting concepts and control mechanism with analytical use of different methods, tools and techniques.

**ELECTIVE: Group -1 ACCOUNTANCY Advanced Tax Planning and Management**

**Objectives:** The objective of this course is acquainting students to develop a detailed understanding of various tax planning management tools of corporate taxation and also to impart knowledge regarding the provisions of the direct taxes and their applications for the purpose of decision making.

**ELECTIVE: Group -1ACCOUNTANCY International Accounting (OR) Research report**

**Objectives:** The objective of this course is acquainting students to develop some conceptual knowledge and Understanding of International accounting issues. In addition, this course makes students capable of tackling issues in prevailing regulatory environments.

**ELECTIVE: Group-2 BANKING & FINANCE Risk Management in Banks**

**Objectives:** The objective of this course is to provide in depth knowledge about the Riskmanagement in financial matters and develop hedging skill among the students.

**ELECTIVE: Group-2 BANKING & FINANCE - Bank Credit**

**Objectives:** To provide comprehensive knowledge of the tools and techniques of Portfolio Management and develop a clear understanding of the practical implications of financial theory for investment success.

**ELECTIVE: Group – 3 Marketing -International Marketing**

**Objectives:** To familiarize the students with the concept and issues of international marketing and enable them to be able to analyze the foreign market environment and develop international marketing strategies for a business firm.

**ELECTIVE: Group – 3 Marketing Consumer Behavior**

**Objectives:** To provide an in-depth understanding of the consumer and industrial buying processes and their determinants as relevant for marketing decision making.

**ELECTIVE: Group – 3 Marketing Marketing Research (OR) Research report**

**Objectives:** The course aims at exposing the students to the concept, tools and techniques of marketing research and developing their skills to be able to apply research techniques to aid marketing decision making.

**ELECTIVE: Group – 3 Human resources [HR] Management of Industrial Relations – II**

**Objective:** To help students understand the legal implications in Human Resource Management and handle industrial relations

**ELECTIVE: Group – 3 Human resources [HR] Human Resource Information System**

**Objectives:** The Objective of this course is to sensitize students to the various facets of managing people and to create an understanding of the various policies and practices of human resource information system.

**ELECTIVE: Group – 3 Human resource [HR] Human Resource Development (OR) Research report**

**Objectives:** The purpose of this paper is to provide an in-depth understanding of the role of training in the HRD, and to enable the course participants to manage the training system and processes.

**ELECTIVE; Group -4 Statistics Advanced Business Statistics-4 (Applied Statistics)**

**Objectives:** The object of this course is to familiarize to students with various statistical methods and tools of mathematical statistics in the commercial field.

**ELECTIVE; Group -4 Statistics Advanced Business Statistics-5 (Sampling Methods and Design of Experiments)**

**Objectives:** The object of this course is to familiarize to students with various statistical methods and tools of mathematical statistics in the commercial field.

**ELECTIVE; Group -4 Statistics Advanced Business Statistics-6 (Operational Research) (OR) Research Report**

**Objectives:** The object of this course is to familiarize to students with various statistical methods and tools of mathematical statistics in the commercial field.

## **Department of Economics (B.A.)**

### **Programme Outcome**

Economics is the perfect combination of numbers and words, problems and essays, calculations and interpretations. It is both an art and a social science subject. Students have the opportunity to build models which give insights into the real world, and then to critique these models on the basis of their assumptions. There is rarely a right answer in economics but any argument put forward must be backed up by quantitative evidence. Students ultimately enjoy and develop analytical and evaluative skills. Economics plays a key role in all aspect of life and is an important subject worth knowing more about. So far as creating vocational abilities are concerned the programme enables students to get a job in various fields and government and nongovernment sectors. Moreover they can be entrepreneurs as well.

### **Programme Specific Outcome**

Economics has very powerful real world implications. It can help us answer many big questions such as why some countries are rich while others are poor; why men earn more than women; how data can help us make sense of world; what causes recessions; including dealing with shortage of raw materials; working out how wealth is distributed and redistributed within society; determining the extent to which the government should intervene in the economy; and using principles and measures such as opportunity cost, social efficiency, forecast and evaluation. The students are provided with practical training through teaching and study circle activities as well. They can explore an issue or topic of current affairs, analyse and find solutions to social, political or community problems, generate ideas or suggest courses of action, increase the knowledge, develop deeper understanding through discussion, they can have meaningful and productive dialogue, have practical exposure through industrial visit and rural visit. The program creates various job opportunities. The students can become an accountant, Actuarial analyst, Data analyst, Economist, Economic Researcher, Financial Consultant, Financial Planner, Financial Risk Analyst, Forensic Accountant, Income Tax Officer, Indian Economic Service, Investment analyst, Statistician, Stock Broker, Business Development Manager, Civil Service Fast Streamer, Data Scientist, Diplomatic Service Officer, Local Government Officer, Management Consultant, Policy Officer, Quantity Surveyor and so on.

### **Course Outcome**

#### **Elementary Economics**

It deals with the basic concepts and idea about economics

#### **Indian Economy**

Study of the basic questions of Indian Economics

#### **Introduction of Economics**

The introduction and principles of economics

#### **Problems of Indian Economy**

The paper deals with the problems of Indian Economy.

**Macro Economics**

Study of industries, agriculture, service sector, national income and per capita income of the Indian economy.

**Economics of Money and banking**

Study of money and banking methods and resources.

**Co-operation**

The study of Indian cooperative activities, cooperative banks, cooperative circles and cooperative establishments

**Economics of Public Finance**

**Micro Economics**

The study of basic concepts, principles and markets of economics

**Development and Economics of Environment**

The study of the contribution of development and environment in Economics

**Comparative study of Economic systems.**

The comparative study of financial methods of Economics at global level

**Introduction to Social Research**

Basics of research are studied.

**International Economics**

The position of Indian in international business and organisation and study of global issues.

**History of Economic Thoughts**

The study of the economic thoughts of ancient, modern and post modern economists.

**Banking and Financial Market**

The broad study of method of banking, quantitative and qualitative instruments, facilities and money market.

**DETAILED COURSE OUTCOME:**

Subject- Economics

Course – Core Paper No.- 1

Paper Name - Elementary Economics-

1

The purpose of this course (ELEMENTARY ECONOMICS-1) at the B.A.level is to enable students to have an understanding of the various components of the Economics.

**COURSE OUTCOME**

To make students aware about the basic concepts of economics an outline of Economics Background and provide competitive atmosphere for the students.

Paper No.- 2

Paper Name - Indian Economy-1

The purpose of this course (INDIAN ECONOMY-1) at the B.A. level is to enable students to have an understanding of the various components of the Indian Economy.

**COURSE OUTCOME**

It is essential to have a good deal of understanding about the major development in the Indian economy after independence.

Course – Elective-1 & 2 Paper No.- 1

Paper Name - Introduction of Economics-1

The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Economics.

**COURSE OUTCOME**

To aware about the basic concepts of economics an outline of Economics Background and provide competitive atmosphere for the students.

Course – Elective- 1 & 2

Paper No.- 2

Paper Name - Problems of Indian Economy-1

The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Indian Economy.

**COURSE OUTCOME**

It is essential to have a good deal of understanding about the major development in the Indian economy after independence.

Course – Core Paper No.- 3

Paper Name - Elementary Economics-2



The purpose of this course (ELEMENTARY ECONOMICS-2) at the B.A. level is to enable students to have an understanding of the various components of the Economics.

**COURSE OUTCOME**

To aware about the basic concepts of economics an outline of Economics Background and provide competitive atmosphere for the students.

Course – Core Paper No.- 4

Paper Name - Indian Economy-2

The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Indian Economy.

**COURSE OUTCOME**

It is essential to have a good deal of understanding about the major development in the Indian economy after independence.

Course – Elective-1 & 2 Paper No.- 3

Paper Name - Introduction of Economics-2 (Paper-I)

The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Economics.

**COURSE OUTCOME**

To aware about the basic concepts of economics an outline of Economics Background and provide competitive atmosphere for the students.

Course – Elective-1 & 2 Paper No.- 4

Paper Name - Problems of Indian Economy-2(Paper-2)

The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Indian Economy.

**COURSE OUTCOME**

It is essential to have a good deal of understanding about the major development in the Indian economy after independence.

Course – Core Paper No.- 5

Paper Name - Theories of Macro Economics - 1

**COURSE OUTCOME**

1. Macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
2. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

Course -Core Paper No.-6

Paper Name –Economics Theory of Money & Banking

**COURSE OUTCOME**

1. A clear understanding of the operations of the money and banking and there interaction with the rest of the economy.
2. How monetary forces operate through market, non-market, institutions and among others.

Course – Core Paper No.- 7.1

Paper Name - **Comparative Study of Economic System**

**COURSE OUTCOME**

1. Student know about economic system
2. Economic system how can solve the economic questions
3. Market or government? Who can help to Economic development

Course – Core Paper No.- 7.2

Paper Name - **Demography-1**

### **COURSE OUTCOME**

1. This paper educate the students about the inter-relationship between economic development and population
2. This paper also help full to understand aspect of population policy and study of its social characteristics.

Course – Core Paper No.- 7.3

Paper Name - **Computer & Its Application in Economics – 1**

### **COURSE OUTCOME**

1. The growth and spread of computer and its invasive presence in every sphere of intelligent human activity is forcing every educational system and discipline to adopt and integrate its fundamentals into course curricula.
2. It is to produce computer literate and well-educated post-graduates who can get not only employment but also create Work and produce value added output in the society, for which present syllabus is being designed.
3. We believe this will make our new graduates m/e proficient, suitable and fit to face the future challenges in society.

Course – Elective-1 & 2 Paper No.-5

Paper Name – Macro Economics

### **COURSE OUTCOME**

1. Student of Economics need to be understand Macro Economics.
2. Macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues.
3. Macroeconomics has an extensive, substantive as well as methodological content. It deals with the function of the economy as a whole.

Course – Elective 1/2 Paper No.- 6

Paper Name – Economics of Co-operation

**COURSE OUTCOME**

1. The objective of the course is to provide the basic knowledge of Co-operative activities.
2. To provide information of Co-operative movement in India and other countries

Course – Core Paper No.- 8

Paper Name – **Theories of Macro Economics - 2**

**COURSE OUTCOME**

1. Macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
2. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

Course – Core Paper No.- 9 Paper Code-

Paper Name – **Public Finance**

**COURSE OUTCOME**

1. In modern times, the activities of state have considerably increased and the theoretical understanding of different state activities through budgetary mechanism.
2. Students understand monetary institutions and policy with special reference to India.

Course – Core Paper No.- 10.1

Paper Name - **Gujarat Economy**

**COURSE OUTCOME**

1. The main objective of this paper is to introduce the student to the basic understanding of the State level economy and measurement of various macro-economic variables at State level.
2. The purpose is also to provide the students an analysis of the economy at a micro level (State level) in various sectors.

Course – Core Paper No.- 10.2

Paper Name - **Demography – 2**

### **COURSE OUTCOME**

This paper educates the students about the inter-relationship between economic development and population.

This paper also help full to understand aspect of population policy and study of its social characteristics.

Course – Core Paper No.- 10.3

Paper Name - Computer & Its Application in Economics – 2

### **COURSE OUTCOME**

1. The growth and spread of computer and its invasive presence in every sphere of intelligent human activity is forcing every educational system and discipline to adopt and integrate its fundamentals into course curricula.
2. It is to produce computer literate and well-educated post-graduates who can get not only employment but also create Work and produce value added output in the society, for which present syllabus is being designed.
3. We believe this will make our new graduates m/e proficient, suitable and fit to face the future challenges in society.

Course – Elective 1/2 Paper No.- 8

Paper Name – Money and Banking

**COURSE OUTCOME**

1. Money and banking have long history in the economies of the world.
2. Nature, functions and issues related to money and banks need to be understand by student of Economics.

Course – Elective 1/2 Paper No.- 9

Paper Name – Economics of Distribution

**COURSE OUTCOME**

1. To familiar the students with various Micro Economics Concepts and their application in the decision making
2. To provide information of distribution of National Income.

## **Department of Sociology (B.A.)**

### **Programme Outcome**

Students will establish themselves as effective professionals by solving real problems through the use of methods of sociology, knowledge and with attention to team work, effective communication, critical thinking and problem solving skills. Students will develop professional skills that prepare them for immediate employment and for life-long learning in advanced areas of sociology, social work and related fields.

### **Programme Specific Outcome**

It develops the ability to understand, analyze and develop the social policies for the social development. Students can become a professor or teacher in school after pursuing professional degrees, P.G. and Ph.D. They can be employed in any field work based job. Moreover they can be legal advisors, advisors in industries, research officers, probation officers, workers in family planning programmes or any survey related job.

### **Courses Outcomes**

The course in Sociology includes variety of papers. The First Year deals with..

Introduction to Sociology - Here the basic concepts of Sociology are learned in details.

Indian Society - It introduces Indian society and provides related details like population, variety of Indian communities and tribal people, religions, languages, etc. It also includes information about Indian cities and villages as well as various institutions.

General Sociology - Concepts of sociology and sociological viewpoint is learned.

Matrimonial and Social Issues - Various aspects of marital lives in India and related issues are incorporated.

The Structure of Indian Society - The social structure of Indian society and the institutions of India are incorporated.

The Second Year deals with..

Rural Sociology - It deals with the rural societies, its concepts, institutions, issues, management etc.

The Social Issues of India - It discusses various social issues of India.

Tribal Community - It deals with the details of the Indian Tribal Community.

Environmental Sociology - It discusses the environmental issues and relation of society with environment.

The Status of Women in Indian Society - It discusses the state of women in Independent India.

The Third Year deals with..

Sociological Thinkers - It deals with detailed discussion on various sociological thinkers and their thoughts.

Introduction to Sociological Research - It provides basic knowledge of Sociological research and research in general.

The Issues of Women - The rights and issues of women in India are incorporated in detail.

Industrial Sociology - It deals with Industries as a part of social structure and studies human relationships in industries and studies bureaucracy and condition and issues of workers.

Social Transformation in Modern India - The various changes and transformations in India after the independence and the issue of nationalism are incorporated.

Population and India - The issue of population in India is incorporated

The Method and Technique of Sociological Research - Students are made aware of the Method and Technique of Sociological Research.

Social Psychology - The study of Individual behaviour in social context.

Rural Development - The students are made aware of various development schemes for the rural areas and the issues related to them.

Labour Laws and Welfare - The study of labour laws and welfare laws in Indian constitution.

Health and Family Welfare - The study of Indian Population Policy, family planning, population education and health and welfare.

### **Detailed Course Outcome**

B.A. Sem-1 Sociology

Paper No -1(Core Paper)

Name of Paper : Introduction to Sociology- I

Course Outcome:



- To get the basic information about sociology
- To understand the basic concepts of sociology
- To introduce the nature and the field of sociology

Paper No : 2(Core Paper)

Name of Paper : Indian Sociology- I

Course Outcome:

- To understand the population construction in India
- To get understanding of various communities of India
- To understand the impact of various communities on Indian society

Paper No : 1 Elective - I & II

Name of Paper : General Sociology

Course Outcome:

- To get the basic information about sociology
- To develop understanding of Sociological Perspective
- To understand the basic concepts of sociology

Paper No : 2 Elective - I & II

Course Outcome:

- To introduce the students about primary and scientific kinship relation
- To understand the social importance of kinship relation
- To understand the students about the kinship relation system of Indian society

## B.A. Sem-2 Sociology

Paper No : 3Core Paper

Name of Paper : Introduction to Sociology- II

Course Outcome:

- To get the basic understanding of Sociology
- To understand the basic concepts and definitions of sociology
- To introduce the students about the scientific perspective of society
- To introduce students about the primary units of society.

Paper No : 4Core Paper

Name of Paper : Indian Sociology- II

Course Outcome:

- To introduce students about the primary introduction of social institutions
- To develop the scientific understanding of students about the Indian social structure

- To introduce students about the social utilization of Indian social institutions

Paper No : 3 Elective - I & II

Name of Paper : General Sociology- II

Course Outcome:

- To get the basic information about sociology
- To understand the basic concepts of sociology
- To introduce the nature and the field of sociology

Paper No : 4 Elective - I & II

Paper Name : Indian Social Structure

COURSE OUTCOME

- To understand the construction of Indian population
- To get understanding of social institutions of India
- To understand the socio-religious diversity of Indian Society

### Semester-3 Paper: Rural Sociology

Paper No: 5(Core)

Paper Name: Rural Sociology

Course Outcome:

- (1) To get scientific information about rural society
- (2) To understand the rural social structure and various theoretical approaches.
- (3) To develop the in-depth understanding about three stage structure of Panchayati Raj.

PAPER No. : 6 (Core)

Title of Paper – Indian Social Problems – 1

Course Outcome:

- 1) To get information about the various social problems in India.
- 2) To analyze common causes of various social problems.
- 3) To be inform about the impact of problems on Indian society.
- 4) To find out the problem solving measures.

Paper No: 7 ( Core)

Paper Name: Indian Tribal Society

COURSE OUTCOME:

- (1) Getting scientific knowledge about tribal society.
- (2) Finding remedies for finding tribal problems.
- (3) Study of tribal families, marriage, religion, kinship relations, economics, etc.
- (4) Be informed about centralization of tribal population, demographic features, social structure and cultural shadows.

Paper No :-7 (Core-Optional) Paper Name :- Social Anthropology

Course Outcome:

- 1) To understand the meaning, characteristics and methods of social anthropology
- 2) To understand the social anthropology related to other social sciences
- 3) To Know about the tribal culture
- 4) To be informed about the status of women in tribal society

Paper NO :-5 (Elective )

Paper Name :- Urban Sociology

Course Outcome:

- 1) To understand the subject matter of urban sociology
- 2) To understand about the urban society and local-self government
- 3) To inform the students about the problems of town society

Paper NO :-6 (Elective )

Paper Name: - Sociology of Religion

Course Outcome:

- 1) To develop an understanding of religious sociology and its contents.
- 2) To develop an understanding of different religions, religious organizations and the concept of secularism in India.
- 3) To awaken students about religion related problems in India

## Semester-4

### PAPER No. : 8 (Core)

Title of Paper –Sociology of Environment

Course Outcome:

- To develop the scientific understanding about concepts and approaches of environment
- To inform and sensitize students about various environmental issues.
- To inform students about various laws and policies of environment

### PAPER No. : 9 (Core)

Title of Paper – Indian Social Problems - 2

Course Outcome:

- 1) To understand the various sociological approaches of social problems.
- 2) To sensitize students about national issues like corruption and drug addiction
- 3) To sensitize students about the basic national issues of poverty and employment

### PAPER No. : 10 (Core)

Title of Paper –Status of women in India

Course Outcome:

- 1) To understand the requirements of women studies in India
- 2) To understand the socio-economic status of women in India.
- 3) To understand the political, educational and legal status of women in India

### PAPER No. : 10 (Core Optional)

Title of Paper –Applied Sociology

Course Outcome:

- To inform and sensitize about the applied sociology and its importance.
- To understand the process of Participatory Development

- To inform and sensitize students about the counseling

Paper No: ... 8 (Elective 1/2)

Paper Name: Political Sociology COURSE OUTCOME

- 1) To get the basic understanding of Political Sociology
- 2) To give basic understanding of Indian Politics
- 3) To understand the role of various communities in Indian Politics

Paper No: ... 9 (Elective 1/2)

Paper Name: Sociology of health COURSE OUTCOME

- 1) To introduce students about the concept of the health and role of sociology in Health.
- 2) To introduce students about the inter-relationship between society and health.
- 3) To introduce students about the various physical and mental diseases and its societal impacts in India.

## Semester-5

Paper No: ...12 (Core)

Paper Name: Social Research Methods – 1

Course Outcome:

- 1) To get basic information about the social research
- 2) To inform students about the field of social research and its importance.
- 3) To make understand students about the various types of research

Paper No: ...13 (Core)

Paper Name: Women and Society

Course Outcome:

- Understanding the Status of Women
- Knowing of Financial Problems of Working Women

- Check out the Common causes of Women's Problems
- Check out Women's Problem solving Remedies

Paper No: ...14

Paper Name: Sociology of Sanitation

Course Outcome:

- Getting Sanitation Information
- Getting Information about Sanitation and Social Relationships
- Getting Sanitation and Perspective oriented Information
- Getting Sanitation and Health Information

Paper No: ...14

Paper Name: Industry and Society

Course Outcome:

- 1) To introduce students about the basic concepts of industrial sociology
- 2) To explain the importance of industries in human society.
- 3) To discuss the importance of industrial structure and social relations.

Paper No: 15 Paper Name: Sociology of Crime

Course Outcome:

- 1) To give the basic concept of sociology of crime
- 2) To introduce the changing profile of crime and criminals.
- 3) To provide information regarding reformation of criminals.
- 4) To explain the relation between crime and society

Paper No: ...15 (Core COURSE OUTCOME ) PaperName: Social Change in Modern India

### **COURSE OUTCOME**

- 1) To understand the entire process of social and cultural change.
- 2) To inform students about the various factors of social change and process after and before independence.
- 3) To introduce students about the national identity and nation building.

Paper No: 16 ( CORE)

PaperName: Population And Society

Course Outcome:

- (1) To create the understanding about the population policies in students.
- (2) To introduce students about the theories related to population and the social impact of population expansion.
- (3) To create the seriousness about the problems emerged due to population explosion

#### Semester-6

Paper No: ...17... (Core)

PaperName: Sociological Theories – 2

Course Outcome:

- (1) To Inform students about various sociological thinkers and their thoughts
- (2) To make understand students about the societal studies on the base of the thoughts of sociological thinkers
- (3) To discuss about the present relevance of the sociological theories

Paper No: ...18... (Core)

PaperName: Social Research Methods – 2

COURSE OUTCOME

- 1) To inform students about the various methods of research
- 2) To inform students about various sources of data and techniques of data collection.
- 3) To inform students about analyzing and describing data and utilization of computer

Paper No: ...19... (Core)

Paper Name: Labour, Legislation and Welfare

Course Outcome:

- 1) To introduce students about the Indian constitutions
- 2) To aware students about the social welfare and social laws
- 3) To inform students about the matters related to industrial welfar

Paper No: ...19... (Core Optional)

Paper Name: Sociology of Communication

Course Outcome:

- 1) To understand the basic concept of sociology of communication.
- 2) To inform students about the means of communication and its impact on society.
- 3) Discuss the communication and its relation to the socio-economic development.
- 4) To discuss about the importance of communication in national integration.

Paper No: ...20... (Core)

Paper Name: Social Psychology

Course Outcome:

- 1) Students will be aware about the content of social psychology
- 2) Students will be able to understand the relation between sociology and psychology.
- 3) Students will get informed about various psychological concepts

Paper No: ...20... (Core Optional) Paper Name: Educational Sociology

Course Outcome:

- 1) To understand about the basic concept of educational sociology.
- 2) To discuss about the role of education as a mean of socialization.
- 3) To discuss about the role of education in social mobility and social change

Paper No: ...21... (Core Optional) Paper Name: Rural Development

Course Outcome:

- 1) To get understand about the rural development.
- 2) To know the contribution of cooperative committee in rural development
- 3) To know about the rural development program i.e health, education, housing schemes, water- sanitation etc.
- 4) To get inform about status of rural women and child health development.
- 5) to know about the planned changes in rural society



Paper No: 22

Paper Name: Health & family Welfare

Course Outcome

- (1) To get understand about the population policies of India
- (2) To make understand through discussing the female reproductive health and families.
- (3) To inform students about family planning programs introduced by government of India

## **Department of English (B.A. & M.A.)**

### **Programme Outcome**

The Programme deals with Phonetics, phonology, morphology, lexis, semantics and pragmatics in detail so as to enable students to have mastery over all language skills and in depth understanding of all the aspects of the language. English, being an international language and a language of Science, technology, business and communication in multilingual Indian context, provides tremendous opportunities in every vocational field in India and abroad. Apart from the lingual knowledge and language skills the Programme develops intellectual, personal and professional abilities through effective communicative skills and ensures high standard of behavioural attitude through literary subjects. Moreover it also shapes the students as socially responsible citizens.

### **Programme Specific Outcome**

The Programme enables students to acquire a sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in British, American and Indian English Literature. Furthermore it also provides adequate information on colonization and post war consequences through the literary, societal, cultural, biographical and historical background of the greatest writings in Commonwealth literature. It peeps into the history of English Language and varied components of linguistic structures of the language. The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use variety of Structures in any given situation. They can apply critical frameworks to analyse the linguistic, cultural and historical background of texts written in English. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays and so on.

### **Course outcomes – B.A. ENGLISH**

The course includes Foundation (Compulsory) English paper which deals with vocabulary improvement. In the first semester it is about lyrical poetry and short stories that initiates them in literary world. The second semester includes Metaphysical Poetry and a play by Shakespeare that develops their concept of English literature further. The third and fourth semester introduces literary criticism along with literary master pieces and literary forms. Semester five makes room for elaborate study of the history of English literature, literary criticism, English language, linguistics and the study of master pieces of the great writers. It also includes the glimpse of Sanskrit Literary critical traditions. Semester six enables them understanding literary discourses better. A paper is specifically devoted to literary 'Isms' like Modernism, Marxism, Feminism, Romanticism, Classism, etc. There is further study in English Language and Phonetics. The course introduces Indian English Literature.

### **B. A. Semester – I Core Course in English Paper – I Short Story Form**

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the genre of short story. The objective of the paper is to familiarize the students with the form and with major writers of that particular genre and to hone their ability to comprehend and analyze English literary texts

**Learning Outcome** The present Core Course in English will bring awareness in students regarding the Short Story form and selected short stories. It will also enrich students' knowledge regarding the genre and its contribution in the expansion of literary scenario.

#### B. A. Semester – I Core Course in English Paper – II Lyric Form

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the genre of lyric. The objective of the paper is to familiarize the students with the form and with major creative writers of that particular genre and to hone their ability to comprehend and analyze English literary texts

**Learning Outcome** The present paper will provide the poetic sense to the beginners at higher education. The understanding of the lyric and its various forms will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 1 Elective – 1 & 2 Courses in English (A) Paper – 1 British Fiction

The Elective Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of British fiction. The objective of the paper is to familiarize the students with the form and with major creative writers of that particular genre and to hone their ability to comprehend and analyze English literary texts.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the beginners at higher education. The understanding of the form and its various sub-forms will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 1 Elective – 1 & 2 Courses in English (A) Paper – 2 American Literature

The Elective Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of American Literature. The objective of the paper is to familiarize the students with the forms and with major creative writers of American literature and to hone their ability to comprehend and analyze English literary texts.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the beginners at higher education. The understanding of the American literature and its selected authors will prepare students for better learning equipments of literary sense.

**B. A. Semester – 1 Elective – 1 & 2 Courses in English (B) Paper – 1 Indian Writing in English – Short Stories**

The Elective Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of Indian Writing in English. The objective of the paper is to familiarize the students with the form of short story and with major creative writers of it and to hone their ability to comprehend and analyze Indian English short stories.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the beginners at higher education. The understanding of the Indian English literature and its selected stories will prepare students for better learning equipments of literary sense.

**B. A. Semester – 1 Elective – 1 & 2 Courses in English (B) Paper – 2 19th Century British Literature**

The Elective Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of 19th century British Literature. The objective of the paper is to familiarize the students with the various forms of poetry and novel with major creative writers of the said period and to hone their ability to comprehend and analyze British literature.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the beginners at higher education. The understanding of the British authors and its selected works will prepare students for better learning equipments of literary sense.

**B.A. SEM-2 SUBJECT English Course Title Compulsory English**

**Learning Objective** The students will be able to master themselves in grammar. They will develop power of understanding the passage critically.

**B. A. Semester – 3 Core Course in English Paper – 5 English Literature (Restoration Age – 1660 to 1700)**

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English literature of the Restoration Age. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces in English and to hone their ability to comprehend and analyze basics of literature of the said period.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the intermediates at higher education. The understanding of the Restoration literature and works of the Age will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 3 Core Course in English Paper – 6 English Novels

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English novels written during the major Ages. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces in English and to hone their ability to comprehend and analyze basics of literature.

**Learning Outcome** The present paper will provide the literary sense to understand the basic elements to the intermediates at higher education. The understanding of the novel form and its pioneers will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 3 Core Course in English Paper – 7 Literary Criticism – I

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the introduction and understanding of English literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English literature and to hone their ability to comprehend and analyze basics of literature.

**Learning Outcome** The present paper will provide the literary sense to understand the basic elements to the intermediates at higher education. The understanding of the basics of the literature will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 3 Elective – 1 & 2 Courses in English (A) Paper – 5 Comedy Form

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the

students into the literary field of English Literature through the understanding of the Comedy form and with the learning of one comedy play. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces written in the area of English comedies and to hone their ability to comprehend and analyze basic elements of the form.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the intermediates at higher education. The understanding of the Comedy form through its theory and particular text will prepare students for better learning equipments of literary sense.

B. A. Semester – 3 Elective – 1 & 2 Courses in English (A) Paper – 6 Modern Age (20th Century)

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of Modern Age English Literature through the understanding of the Marxism and other important movements and the concerned texts. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces written in the area of Modern times and to hone their ability to comprehend and analyze basic elements of the literature of the period.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the literature of the Modern Age will prepare students for better learning equipments of literary sense.

B. A. Semester – 3 Elective – 1 & 2 Courses in English (B) Paper – 5 Autobiography Form

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of Autobiography form of English Literature through the understanding of the form and the study of Mahatma Gandhi's master-piece autobiography. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of the autobiography form and to hone their ability to comprehend and analyze the basic elements of the form.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the autobiography form will prepare students for better learning equipments of literary sense.

B. A. Semester – 3 Elective – 1 & 2 Courses in English (B) Paper – 6 Indian Writing in English

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of Indian Writing in English through the understanding of the novel form and the study of various masters and master-pieces. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of the novel form written in Indian English literature and to hone their ability to comprehend and analyze the basic elements of the Indian English novel.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the Indian English novel will prepare students for better learning equipments of literary sense.

B. A. Semester – 4 Core Course in English Paper – 8 English Literature (The Romantic Age 1789 to 1834)

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English masters and the poetry and particularly elegy form written during the Romantic Age. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of English poems and to hone their ability to comprehend and analyze basics of literature of the Romantic Revival.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements to the intermediates at higher education. The understanding of the poetry form and its pioneers during the Romantic Age will prepare students for better learning equipments of literary sense.

B. A. Semester – 4 Core Course in English Paper – 9 Indian English Literature (Novels)

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of Indian English novelists and the novel form written. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of Indian English novels and to hone their ability to comprehend and analyze basics of Indian English novel.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements to the intermediates at higher education. The understanding of the novel

form and its pioneers in Indian English will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 4 Core Course in English Paper – 10 Literary Criticism – II

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of Indian English novelists and the novel form written. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of Indian English novels and to hone their ability to comprehend and analyze basics of Indian English novel.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements to the intermediates at higher education. The understanding of the novel form and its pioneers in Indian English will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 4 Elective – 1 & 2 Courses in English (A) Paper – 8 Satire Form

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of Satire Writing in English through the understanding of the novel of the Satire form and the study of various masters. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of the Satire form written in English literature and to hone their ability to comprehend and analyze the basic elements of the English Satire.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the Satire form in English literature will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 4 Elective – 1 & 2 Courses in English (A) Paper – 9 American Literature

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of American English literature through the understanding of the novels of and the study of various masters. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of the American literature and to hone their ability to comprehend and analyze the basic elements of this another branch of English literature.



**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the novels written in American literature will prepare students for better learning equipments of literary sense.

**B. A. Semester – 4 Elective – 1 & 2 Courses in English (B) Paper – 8 Indian English Drama**

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of Indian English literature through the understanding of the plays and the study of various playwrights. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of the Indian English Drama and to hone their ability to comprehend and analyze the basic elements of the form.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the dramas written in Indian English literature will prepare students for better learning equipments of literary sense.

**B. A. Semester – 4 Elective – 1 & 2 Courses in English (B) Paper – 9 American Classics**

The Elective Course intends to allow the learners to know the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field of American English literature through the understanding of the novels and the study of various novelists. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of the American Classics and to hone their ability to comprehend and analyze the basic elements of the literature in America.

**Learning Outcome** The present paper will provide the literary sense to understand the major elements of the literature to the intermediates at higher education. The understanding of the classical novels written in American English literature will prepare students for better learning equipments of literary sense.

**B. A. SEMESTER -05 FOUNDATION ENGLISH**

- The course intends to strengthen the students' language skill.
- The course intends to equip the students with language proficiency in English language.
- The course intends to develop students' reading, writing and communication skills.
- To make the students aware about the Indian culture and civilization through prescribed text.

#### B. A. Semester – 5 Core Course in English Paper – 11 William Shakespeare

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English plays of the great Elizabethan dramatist – William Shakespeare. The objective of the paper is to familiarize the students with the aspects of learning the major ideas and initiations undertaken by Shakespeare in his master-pieces and to hone their ability to comprehend and analyze the basics of literature reflected in these plays.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the advanced level at higher education. The understanding of the Shakespearean plays will prepare students for better learning equipments of English literary sense.

#### B. A. Semester – 5 Core Course in English Paper – 12 Literary Criticism – III

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the field of literary criticism through the understanding of English and European critics of the higher rank from the different Ages. The objective of the paper is to familiarize the students with the aspects of learning the critics and their critical theories and inquiries and to hone their ability to comprehend and analyze basics of literary criticism.

**Learning Outcome** The present paper will provide the literary sense to understand the basic elements to the advanced levels at higher education. The understanding of the literary criticism and its pioneers will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 5 Core Course in English Paper – 13 Chaucer and the English Language

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to English language and creations of Chaucer and the introduction and understanding of Old English literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English language and literature of the initial stage and to hone their ability to comprehend and analyze the basics of the same.

**Learning Outcome** The present paper will provide the sense to understand the basic elements to the advanced levels at higher education. The understanding of the basics of the language and old English literature will prepare students for better learning equipments.

B. A. Semester – 5 Core Course in English Paper – 14 History of English Literature – Victorian Age (1837 – 1900)

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the history of English literature and the text from the Victorian Age of English literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English literary history and master-piece written during that period and to hone their ability to comprehend and analyze the basics of the history of the concerned period.

**Learning Outcome** The present paper will provide the sense to understand the basic elements to the advanced levels at higher education. The understanding of the basics of the particular period of history of English literature will prepare students for better learning equipments to understand the same.

B. A. Semester – 5 Core Course in English Paper – 15 Indian Poetics

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the history of literary theories expounded by Indian aestheticians in the field of Indian Poetics. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of Indian Poetics and rudiments of the literary theories from Sanskrit Poetics and to hone their ability to comprehend and analyze the basics of the Indian side of literary theory and criticism.

**Learning Outcome** The present paper will provide the sense to understand the basic elements to the advanced levels at higher education. The understanding of the basics of the Indian Poetics will prepare students for better learning equipments to understand their own nation's contributions in the fields of literary theory and criticism.

B. A. Semester – 5 Core Course in English Paper – 16 Non-British Masters

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to literary creations other than English especially Russian and French ones. The objective of the paper is to familiarize the students with the texts of world literature and also the aspects of learning the basic elements and concepts of non-British masters of literature and to hone their ability to comprehend and analyze the basics of the world literature and master-pieces of the same.

**Learning Outcome** The present paper will provide the sense to understand the basic elements to the advanced levels at higher education. The understanding of the basics of the

Non-British authors and their texts will prepare students for better learning equipments to understand the literary texts other than English and their contributions in the fields of world literature.

#### B. A. SEMESTER -06 FOUNDATION ENGLISH

- The course intends to strengthen the students' language skill.
- The course intends to equip the students with language proficiency in English language.
- The course intends to develop students' reading, writing and communication skills.
- To make the students aware about the Indian culture and civilization through prescribed text.

#### B. A. Semester – 6 Core Course in English Paper – 17 Modern British Literature (1900 – 1960)

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the history of British literature through the understanding of English topics before and after two great Wars and absurd plays written in the post-War period. The objective of the paper is to familiarize the students with the aspects of learning the major ideas and initiations undertaken by the writers and poets of the twentieth century and to hone their ability to comprehend and analyze the basics of modern literature reflected in the prescribed text and the topics.

**Learning Outcome** The present paper will provide the literary sense to understand the elements to the advanced level at higher education. The understanding of the modern literary writers and trends will prepare students for better learning equipments of English literary sense of modern times.

#### B. A. Semester – 6 Core Course in English Paper – 18 Literary Isms and Terms

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the field of literary isms and terms of various arts that influenced English literature ranging from 17th century to 20th century artistic movements. The objective of the paper is to familiarize the students with the aspects of learning the basics of the important literary isms and literary terms and to hone their ability to comprehend and analyze basics of literary theory and criticism.

**Learning Outcome** The present paper will provide the literary sense to understand the basic elements to the advanced levels at higher education. The understanding of the literary isms and terms and their pioneers will prepare students for better learning equipments of literary and artistic sense.

#### Paper – 19 English Language and Soft Skills Revised

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the development of English language and the concepts and the introduction of Soft Skills and their understanding. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English language as well as the understanding of soft skills and their usages in acquiring the job potentialities and to hone their ability to comprehend and analyze the basics of the soft skills in routine.

**Learning Outcome** The present paper will provide the sense to understand the basic elements to the advanced levels at higher education. The understanding of the basics of the language and the soft skills will prepare students for better learning equipments of 21st century as 21st century is an era of skills.

#### B. A. Semester – 6 Core Course in English Paper – 20 Literary Criticism – IV

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the field of literary criticism through the understanding of English and European critics of the higher rank from the different Ages. The objective of the paper is to familiarize the students with the aspects of learning the critics and their critical theories and inquiries and to hone their ability to comprehend and analyze basics of literary criticism.

**Learning Outcome** The present paper will provide the literary sense to understand the basic elements to the advanced levels at higher education. The understanding of the literary criticism and its pioneers will prepare students for better learning equipments of literary sense.

#### B. A. Semester – 6 Core Course in English Paper – 21 American Literature

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the modern period in the history of American literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of American literature through the two master-pieces and to

hone their ability to comprehend and analyze the basics of the American literature through the prescribed texts.

**Learning Outcome** The present paper will provide the sense to understand the basic elements to the advanced levels at higher education. The understanding of the basics of the American literature through the modern American texts will prepare students for better learning equipments to understand the literature written at the other side of the Atlantic.

**B. A. Semester – 6 Core Course in English Paper – 22 Indian English Literature – II**

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to literary creations of Indian English writers and their master-pieces. The objective of the paper is to familiarize the students with the texts of their own nation written in English especially after Independence and to hone their ability to comprehend and analyze the major areas of the Indian literature in English and master-pieces of the same.

**Learning Outcome** The present paper will provide the sense to understand the core elements to the advanced levels at higher education. The understanding of the major aspects of the Indian writing in English and the texts of the same literature will prepare students for better learning equipments to understand the literary texts other than British and their contributions in the fields of world literature.

## **COURSE OUTCOME – M.A. ENGLISH**

### **Master of Arts in English (CBCS)**

#### **Semester 1 CORE- 101 Literature in English 1550-1660**

##### **COURSE OUTCOME:**

1. To introduce historically the European Renaissance and the Renaissance in England.
2. To make students familiar with the various literary forms of this period and specially the form of Drama.
3. To acquaint some of the major English Renaissance plays.

## **Semester 1 CORE- 102 Literature in English 1660-1798**

### **COURSE OUTCOME:**

1. To give the students a first-hand knowledge of major literary works of the period.
2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.
3. To acquaint them with the literary movements, favoured genres and the evolution and development of literary forms and also to encourage them for further reading so as to obtain a comprehensive view of the period.

## **Semester 1 CORE- 103 Literature in English 1798-1832**

### **COURSE OUTCOME:**

The Romantic period, though primarily known for its path-breaking new type of poetry, was also a period fuelled by the mantras of the American and French revolutions and the surfacing of middle class aspirations, and the aspirations of the woman, as well as the duality of hope and ambiguity towards the discipline of the sciences. Objective of this course would be to provide a literary experience that would adequately match these myriad experiences and strands of thought.

## **Semester 1 Elective 1- 104 (A) Literary Criticism from Aristotle to Eliot**

### **COURSE OUTCOME:**

1. To give the students a first-hand knowledge of major literary criticism ranging from Aristotle to Eliot.
2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the Literary works as representative of the period.
3. To acquaint them with the literary movements, critical theories and the evolution and development of literary theories and also to encourage them for further reading so as to obtain a comprehensive view of the period and letter development in the field of criticism.

## **Semester 1 Elective 1- 104 (B) Comparative Literature**

### **COURSE OUTCOME:**

1. To introduce the students to the discipline of comparative literature.
2. To familiarize them to the concepts, issues and methodology of

Comparative Literature.

3. To establish the rationale of comparative literature in a multi-national study.

### **Semester 1 Elective 2- 105 (A) Indian English Literature- 19<sup>th</sup> Century**

#### **COURSE OUTCOME:**

- i) To study the emergence and development of IEL during colonial period.
- ii) To introduce the 19<sup>th</sup> century major Indian English writers and their works.
- iii) To introduce the historical cultural and social context of Indian renaissance period through IEL.

### **Semester 1 Elective 2- 105 (B) Literature classics of the World- Epics**

#### **COURSE OUTCOME:**

1. To acquaint the learners to the world classics.
2. To introduce and explore the Epic form.
3. To study literature at sublime level.
4. To introduce the historical cultural and social context of world literature.

### **Semester 2 Paper: Core-106 Literature in English 1832-1901**

#### **COURSE OUTCOME:**

1. To give the students a knowledge of major literary works of the period.
2. To make students familiar with the various literary forms of this period.
3. This course would be to provide a literary experience that would effectively match these myriad experiences and strands of thought.

### **Semester 2 Paper: Core- 107 Modern British literature**

#### **COURSE OUTCOME:**

1. The twentieth century ushered in a lot of experimentation in literature along with fresh approaches in the Arts.
2. To provide a literary experience that would adequately match the newness brought about in British literature up to the mid-twentieth century.

### **Semester 2: Paper: Core-108 Introduction to English Language Teaching (ELT)**



**COURSE OUTCOME:**

- Students will develop familiarity with the rich and varied history of language education.
- Students will draw on ELT: HISTORICAL PERSPECTIVE for knowledge of differing approaches to language pedagogy for personal experience and discussion of their own beliefs on language and learning.
- This course would give theoretical knowledge and practical discussion related to the one of the most popular courses eventually taught in colleges.
- Students will learn the fundamental concepts of vocabulary research exploring topics in frequency-based vocabulary, general versus topical vocabulary, chunks for teaching beginners and specific language functions, and evaluation of language input for comprehensibility.
- Students will apply this knowledge to perform a real-world needs analysis, learning to assess and evaluate current vocabulary knowledge and needs for a specific population using English for a Special Purpose.

**Semester 2: Elective -109 (A) Critical Approaches in the First Half of the 20th Century****COURSE OUTCOME:**

**The COURSE OUTCOME** of this course is to further the critical horizons of the students beyond what they have studied during their Bachelors. The course would give a grounding to the students in the principal critical approaches / movements / thoughts or – isms during the first half of the twentieth century prevalent in Europe and America. The endeavour would be to make students familiar with the concepts in the following units, their major proponents and ideas about the major texts.

**Semester 2: Elective-109 (B) Reception Study in Comparative Literature****COURSE OUTCOME:**

1. To familiarize the students with the nature of literary transactions
2. Make them realize the changes brought in to a literary system as a result of Contact with another culture.
3. To make them understand the transformation of the elements received.

**Semester 2: Elective-109 (C) New Literatures: Caribbean Literature****COURSE OUTCOME:**

1. To make the learners approach the prescribed texts for their literary value and cultural significance.
2. To enable them to approach these texts from a cross-cultural perspective.

3. To acquaint them with the historical background, cultural encounter and the post colonial consciousness in Caribbean literature.

### **Semester 2: Paper: Elective - 110 (A) Indian English Literature 1950-1980**

#### **COURSE OUTCOME:**

1. To study the growth and development post-independence Indian English Literature
2. To introduce major modern Indian English writers

### **Semester2: Elective- 110 (B) European Classics- From Medieval to 17th Century**

#### **COURSE OUTCOME:**

1. To acquaint the students with the literature of the Medieval up to 17th century.
2. To acquaint them with the trends in the European literature of the period.
3. To familiarize the students with the various literatures of Europe

### **Semester2: Elective- 110 (C) Film Studies**

#### **COURSE OUTCOME:**

1. To facilitate learners with an overall exposure to this genre–Cinema–often considered as the new text“.
2. To study the key terms and concepts of this medium.
3. To gain an exposure to the canonical film-makers, Western and Indian.
4. The emphasis of this course, at this stage, would be more on gaining a Theoretical understanding of studying and critically appreciating films (as one would do a literary text), and not so much as,, making them.

### **Semester 3 Paper: Core-111 Post Modern British Literature**

#### **COURSE OUTCOME:**

The post-World War II ushered in its own array of problems and possibilities from massive devastation and destruction to the passing away of empires to the rise of new nations to the hope in a scientific future. The COURSE OUTCOME of this course would be to provide a literary experience that would adequately match these myriad experiences and strands of thought.

### **Semester 3 Paper: Core-112 American Literature (1800-1900)**

#### **COURSE OUTCOME:**

The COURSE OUTCOME behind a course (one in each semester) in New Literatures is to offer the postgraduate student a literary exposure wider than just British literature. It is to make the realize that just like in India, literature originally written in English language emanates from diverse parts of the world and thereby equip the student for important competitive examinations like the NET and the SET, as well as to stimulate them later in their academic career towards research in these new and exciting areas either in the comparative sense or in themselves.

### **Semester 3: Core -113: Literary Theories in the Second Half of the 20th Century**

#### **COURSE OUTCOME:**

The COURSE OUTCOME of this course is to make students familiar with the principal tenets of the significant critical approaches that came into vogue in English literary studies in the latter half of the twentieth century, especially the turn of criticism into „theory“. The Endeavour would be to make students familiar with the concepts in the following units, their major profounder and idea about the major texts. The following units are prescribed:

### **Semester 3 Paper: ICT/ID-114 : Technology Assisted Language Learning**

#### **COURSE OUTCOME:**

It explores the models of learning language through multimedia with special reference to Second Language Acquisition and the integration of multimedia in language teaching the possibilities of simple programmes, the principles of multimedia materials production with in the context of particular language learning situations.

### **Semester 3: Elective-115(A) : Comparative Literature: Translation Studies**

#### **COURSE OUTCOME:**

- To acquaint the students with the major issues in the field of translation studies
- To acquaint the students with the types of translation
- To make the students aware about the various theories of interpretation

### **Semester 3: Elective -115 (B) Indian English Literature- Post 1980s**

#### **COURSE OUTCOME:**

1. To study the trends in IEL after 1980s.
2. To introduce the major contemporary Indian English writers.
3. To introduce the historical cultural and social context in Indian English Writing and the emerging trends.

### **Semester 3: Elective -115 (C) European Literature: 19th Century Classics**

#### **COURSE OUTCOME:**

1. To acquaint the students with the literature of the 19th century.
2. To acquaint them with the trends in the European literature of the period.
3. To familiarize the students with the various literatures of Europe

### **Semester 4 Paper: Core-116: Indian Poetics**

#### **COURSE OUTCOME:**

- To introduce and bring out salient features of schools of Indian Poetics
- To introduce various schools of Literature.
- To examine its suitability for understanding various issues like Literature, Literary experience, Meaning and Interpretation among others.
- To propose areas of comparison between Indian and western poetics
- To examine its suitability for understanding various issues like Literature, Literary experience, Meaning and Interpretation among others.
- To propose areas of comparison between Indian and western poetics.

### **Semester 4 Paper: Core-117 : American Literature II (1901-2000)**

#### **COURSE OUTCOME:**

The COURSE OUTCOME behind a course (one in each semester) in New Literatures is to offer the postgraduate student a literary exposure wider than just British literature. It is to make the realize that just like in India, literature originally written in English language emanates from diverse parts of the world and thereby equip the student for important competitive examinations like the NET and the SET, as well as to stimulate them later in

their academic career towards research in these new and exciting areas either in the comparative sense or in themselves.

#### **Semester 4 Paper: Core-118 Literary Theory**

##### **COURSE OUTCOME:**

1. To make the students aware about literary theory
2. To initiate the students in the world of ideas of literary theory
3. To familiarize the students with the literary theories of major critics

#### **Semester 4 Paper: ICT/ID-119 : Research Methodology**

##### **COURSE OUTCOME:**

- To acquaint the students to the concept of research and with the terminology associated with research activity.
- To prepare them to undertake the research.
- To give the students practice in the use of various tools and techniques of research.
- To train them for Research Papers, Research Proposals and Reports.
- To develop research skills in the students.

#### **Semester 4: Elective -120 (A) Indian Literature in Translation**

##### **COURSE OUTCOME:**

1. To introduce the students to Indian Literature through translation.
2. To make them approach the prescribed texts for their literary value and cultural significance.
3. To enable them to approach these texts from a cross-cultural perspective.

#### **Semester 4: Elective -120 (B) European Literature: Modern Classics**

##### **COURSE OUTCOME:**

1. To make the students understand the varieties of European literature
2. To make the students understand the classics of European literature
3. To make the students understand issues reflected in the modern literature

**Semester 4: Elective -120 (C) Comparative Literature: Practical Translation  
(Department Only)**

**COURSE OUTCOME:**

- To develop practical skills in Translation
- To promote an understanding of cultural differences, the consequent difficulties for translators and strategies for their solution.
- To develop skills in the comparison and evaluation of translations.

## **Department of Gujarati (B.A.)**

### **Programme Outcome**

There are about 66 million speakers of this language who are spread across the globe. This huge number makes this language the 26th most widely spoken language all over the globe. The Gujarati grammar was introduced by a Jain Monk and an eminent scholar – Hemchandra Acharya. This script is known to be an extended version of the Devanagari script – the same script which supports languages including Hindi and Sanskrit. This language is also a major part of the Greater Indo – European language clan. The language is descended from the language of Sanskrit and the first ever manuscript of the Gujarati language was written way back in 1592. In the Gujarat State of India, which is the Home and Hub of Gujarati Language, so many types of Gujarati are spoken. However new trend of preferring English language over Gujarati and opting for English medium from primary to higher studies seems to eradicate the importance of Gujarati. New generations have very little knowledge of classical Gujarati language and many dialects. Along with language the culture and values are also harmed. The Programme has the purpose to revive the classical language, its dialects and the values and culture incorporated in the language. It enables the students to develop literary viewpoint and understanding. The students develop aesthetics and art related point of view. It also enables students to conduct research and comparative study and indulge in creative writing to further contribute to the language and literature. The programme stresses on Socio-cultural aspect of literature and language and inculcates values as well as humanitarian approach. It also creates various job opportunities in various fields like education, government sectors, creative writing, reporting and so on.

### **Programme Specific Outcome**

The Programme creates various job opportunities in India and abroad as the language is used by Gujarati people spread all over India and across the world. They can become translators and teachers. It enables students to acquire a sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in Gujarati in India. Furthermore it also provides adequate information on the history of Gujarat and Gujarati Language through the literary, societal, cultural, biographical and historical background of the greatest writings in Gujarati. The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, dramas and so on.

### **Course Outcome**

- (1) To provide assistance in education and arts in various fields and to facilitate research, criticism and analysis.
- (2) To introduce and develop understanding of Gujarati Language Literature, Indian Literature, world literature and their relation with socio-cultural development.

- (3) To develop an ability of self-learning.
- (4) Enable students to understand the world better and inculcate values of unity in diversity and love towards humanity.
- (5) To develop understanding of ancient scripts and scriptures and enable them to interpret and carry out research-editing activities.
- (6) To make train students for both NET and GSET Exams.
- (7) To develop professional skills useful in the 21st century through the adaptability of the growing trend towards modernity and knowledge.
- (8) To teach the language and tools of human communication to understand how it contributes to human unity.
- (9) To develop respect and dignity for the Mother Tongue.
- (10) To provide assistance in education of aesthetics and arts in various fields and inculcate ability for research, criticism, analysis and communication in this respect.
- (11) To make the students become familiar with the changing environment of the society and become aware of the current problems.

The course in Gujarati includes variety of literary genres and important works. The First Year deals with...

Kuwarbainu Mameru

The social status and religious outlook of the people is portrayed with the introduction of one of the greatest devotional poet, Narsinh Mehta.

Sudama Charitra. Along with the study of exemplary Gujarati language use it inculcates values like friendship and honesty.

Jay Somnath. It cultivates interest in historical literature.

Sundaramni Pratinidhi Varta - It peeps into the life of students and various aspects related to it.

Chunteli Kavita -It is a study of various kinds of poetic forms and poetry.

Anand Paravar -It is a study of various kinds of poetic forms and poetry.

Saurashtrani Rasdhar -It deals with many stories related to Saurashtra region in Gujarat with historical perspective and study of nature and human nature along with the values of the time.

Dhumketuni Shreshth Vartao -It deals with social system and cultural values.

The Second Year includes...



Granthkarono Abhyas It deals with the form of novel and a prominent novelist KaniyalMunshi and his contribution.

Akhepatar -It is a modern novel incorporating new experiments in the field.

Madhya Kalin Sahitya -It deals with the middle period of Gujarati Literature.

Saat Rangna Sarname -It is a poetry and introduces a new poetic form.

The Third Year deals with...

Arvachin Gujarati Sahityano Itihas -It deals with the history of modern Gujarati literature and writers.

Bhasa Vigyan -It deals with the history of Gujarati language and its form.

Sahityana Sidhanto - It deals with the modern and new writers' critical views.

Arvachin Gujarati Sahitya Swarupno Abhyas -It deals with short stories and the development of the form.

Prem Pachhisi - It deals with Mythological and Medieval story writing.

Bharatiya Bhashani Kruti Hajar Choriyasini Ma -It deals with the development of novel form.

Janmatip - It deals with the novel depicting socio-cultural scenario of the time.

Apathit Kavyono Ashvadane Gadyakhandna Vivran Ane Shahityik Nibandh - It deals with various poetry and prose writing and the development of the various forms

#### DETAILED COURSE OUTCOMES

##### SEM.1 & 2

1. To acquire knowledge about aesthetics and art in students, to develop an exploratory critical, comparative and creative approach.
2. To introduce literature in cultural-social contexts along with knowledge of Gujarati language-literature and Indian literature and world literature.
3. To develop self-activity among students
4. To make efforts to develop their understanding, to cultivate in them the love for humanity and the sense of world brotherhood.
5. The student should understand the reading of ancient manuscripts and inscriptions and try to cultivate the creative flair along with the research and editing.
6. Students will be prepared for competitive as well as exams like NET- GSET
7. To make the students aware of the growing knowledge of the twenty-first century and develop their professional readiness.
8. Convince students how the study of language and literature is a key to developing a sense of human harmony and human unity.
9. To inculcate the feeling of respect and dignity towards the mother tongue in the anxious heart by explaining the glory of the mother tongue.

PAPER NAME AND NUMBER : 1 MADHYAKALIN PADYA KRUTI – KUNVAR BAINU  
MAMERU - PREMANAND

COURSE OUTCOME : To acquaint students with medieval literature and the Akhyans of Premananda.

PAPER NAME AND NUMBER : 4 GUJARATI LOK SAHITY 1 LOKGEET PART 1

COURSE OUTCOME : Students become familiar with folk literature and folk songs.

PAPER NAME AND NUMBER : 1 MADHYAKALIN PADYAKRUTI – SUDAMA  
CHARITRA - PREMANAND

COURSE OUTCOME : To acquaint students with medieval literature and the Akhyans of Premananda.

PAPER NAME AND NUMBER : 2 ARVACHIN GADYA KRUTI – JAY SOMNATH

COURSE OUTCOME : Students will be familiar with the novel form and the value of novel form work.

PAPER NAME AND NUMBER : 2 GUJARATI VYAKRAN SARJAN – LEKHAN  
KAUSHALYA - 1

COURSE OUTCOME : Students will develop affinity with Gujarati language and will be able to face competitive exams and will be oriented towards practical writing in Gujarati language.

PAPER NAME AND NUMBER : 2 ARVACHIN GADYAKRUTI – SUNDARAM'S  
PRATINIDHI STORIES

COURSE OUTCOME : Students will be introduced to the stories of Navalika Swaroop and the acclaimed writer Sundaram.

PAPER NAME AND NUMBER : 3 CHUNTELI KAVITA – UMASHANKAR JOSHI,  
BHODABHAI PATEL

COURSE OUTCOME : Students will gain knowledge about the structures of poetry,  
develop an understanding of rhyme and ornamentation.

PAPER NAME AND NUMBER : 3 LOKSAHITYA – 2 LOKGEET PART - 2

COURSE OUTCOME : Students become familiar with folk literature and folk songs.

PAPER NAME AND NUMBER : 3 ANAND PARAVAR – POEMS OF MAKRAND DAVE,  
NIRANJAN RAJYAGURU

COURSE OUTCOME : Students are introduced to Makarand Dave and his poetic talent.

PAPER NAME AND NUMBER : 4 SAURASHTRANI RASDHAR PART – 1 BY SHRI  
ZAUVERCHAND MEGHANI

COURSE OUTCOME : Students become aware of the folk culture of Saurashtra and the  
literary contribution of Meghani.

PAPER NAME AND NUMBER : 4 GUJARATI VYAKRAN – SARJAN-LEKHAN KAUSHALYA - 2

COURSE OUTCOME : Students will develop affinity with Gujarati language and will be able to  
appear in competitive exams and will be oriented towards practical writing in Gujarati  
language.

PAPER NAME AND NUMBER : 4 DHUMKETUNI SHRESHTH VARTAO BY  
DHUMKETU

COURSE OUTCOME : Students will be introduced to Navalika form and Dhumketu's story  
art.

SEM – 3 & 4

- (1) To acquire knowledge about aesthetics and art, to develop an exploratory critical, comparative and creative approach,
- (2) To introduce literature in cultural-social contexts along with knowledge of Gujarati language-literature and Indian literature and world literature.
- (3) To develop self-activity among students.
- (4) To make efforts to make the students philanthropic, to inculcate in them a sense of philanthropy and fraternity.
- (5) To make the students understand the reading of ancient manuscripts and inscriptions and to make efforts to cultivate the aptitude of creation along with the research and editing.
- (6) Prepare students for competitive as well as exams like NET-GSET.
- (7) To make students aware of the increasing knowledge of the twenty-first century and develop their professional readiness.
- (8) Convince the students how the study of language and literature is a link in developing the spirit of human harmony and human unity.
- (9) To inculcate the feeling of respect and dignity towards the mother tongue in the anxious heart by explaining the glory of the mother tongue.

PAPER NAME AND NUMBER : 5 GRANTHKARNO ABHYAS: PANNALAL PATEL – VINELI NAVLIKAO (KRUTI)

COURSE OUTCOME : Students get familiar with the life and literature of Pannalal Patel.

PAPER NAME AND NUMBER : 5 LOK SAHITYA PART – 3 LOK KATHA PART - 1

COURSE OUTCOME : Students should be familiar with folklore and folklore.

PAPER NAME AND NUMBER : 5 GRANTHKAR : ZAVERCHAND MEGHANI – YUG VANDANA

COURSE OUTCOME : Students get to know the life and literature of Zhaverchand Meghani.

PAPER NAME AND NUMBER : 6 ADYATAN GADYAKRUTI – KUPAR DHRUV BHATT

COURSE OUTCOME : Students become familiar with the modern novel form.

PAPER NAME AND NUMBER : 6 GUJARATI VYAKRAN SARJAN – LEKHAN  
KAUSHALYA -3

COURSE OUTCOME : Students will develop affinity with Gujarati language and will be able to appear in competitive exams and will be oriented towards practical writing in Gujarati language.

PAPER NAME AND NUMBER : 6 ADYATAN GADYAKRUTI – BATRIS PUTLINI  
VEDNA – ILA ARAB MEHTA

COURSE OUTCOME : To introduce students to the novel form and the literature of Ila Arab Mehta.

PAPER NAME AND NUMBER : 7 MADHYAKALIN GUJARATI SAHITYANO ITIHAS  
PART -1

COURSE OUTCOME : Students become familiar with medieval Gujarati literature.

PAPER NAME AND NUMBER : 8 GRANTHKARNO ABHYAS -2 PANNALAL PATEL –  
MADELA JIV

COURSE OUTCOME : Students should know the life and literature of Pannalal Patel.

PAPER NAME AND NUMBER : 8 LOKSAHITYA PART 4 AND LOK KATHA PART 2

COURSE OUTCOME : Students become familiar with Gujarati folklore and folkstories.

PAPER NAME AND NUMBER : 8 GRANTHKARNO ABHYAS 2 – ZAVERCHAND  
MEGHANI – SORATH TARA VEHTA PANI

COURSE OUTCOME Students get to know the life and literature of Zhaverchand Meghani.

PAPER NAME AND NUMBER : 9 ADYATAN PADYAKRUTI – ANGAT – RAVJI PATEL

COURSE OUTCOME : Students get acquainted with the literary creation of Ravji Patel, the progenitor of Gujarati language.

PAPER NAME AND NUMBER : 9 GUJARATI VYAKRAN – SARJAN, LEKHAN KAUSHALYA 4

COURSE OUTCOME : Students will develop familiarity with Gujarati language and will be able to compete in competitive exams.

PAPER NAME AND NUMBER : 9 ADYATAN PADYAKRUTI – VARSONA VARAS LAGE BY MANOJ KHANDERIYA

COURSE OUTCOME : Students get acquainted with the literary works of Manoj Khanderia, the creator of the language.

PAPER NAME AND NUMBER : 10 MADHYAKALIN GUJARATI SAHITYANO ITIHAS PART 2

COURSE OUTCOME : Students are introduced to medieval Gujarati literature.

SEM – 5 & 6

PAPER NAME AND NUMBER : 11 ARVACHIN GUJARATI SAHITYANO ITIHAS 1

COURSE OUTCOME : Acquaintance with archaic Gujarati literature and its history.

PAPER NAME AND NUMBER : 12 GUJARATI BHASHANO ITIHAS ANE SWARUP – BHASHA VIGYAN 1

COURSE OUTCOME : Students will be introduced to the history and form of Gujarati language.

PAPER NAME AND NUMBER : 13 SAHITYANO SIDDHANTO 1

COURSE OUTCOME : Students are introduced to the principles of literature.

PAPER NAME AND NUMBER : 14 ARVACHIN SAHITY SWARUPNO ABHYAS :  
KHANDKAVYA

COURSE OUTCOME : Students are introduced to arcane verse literature and Khandkavya.

PAPER NAME AND NUMBER : 15 MADHYAKALIN PRASHIST KRUTI : NANDBATRISI  
- SHAMAL

COURSE OUTCOME : Students will be introduced to the medieval literary form of Gujarati language.

PAPER NAME AND NUMBER : 15 LOKSAHITYA 5: LOKSAHITY SANGNA, SWARUP,  
SHANSODHAN ANE SAMPADAN PART 1

COURSE OUTCOME : Students will be introduced to the medieval folk literature, form, research and editing activity of Gujarati language.

PAPER NAME AND NUMBER : 16 BHARTIYA BHASHANI KRUTI: DARDPUR – KATHA  
KASHMIRNI, LE KSHAMA KAUL BY VANDNA SHANTUINDU

COURSE OUTCOME : Students are introduced to translation activities in Gujarati and foreign language works.

PAPER NAME AND NUMBER : 16 GUJARATI VYAKRAN, LEKHAN SARJAN  
KAUSHALYA 5

COURSE OUTCOME : Students' affinity with Gujarati language will increase and will be able to compete in competitive exams.

PAPER NAME AND NUMBER : 17 ARVACHIN GUJARATI SAHITYANO ITIHAS 2

COURSE OUTCOME : Students will be introduced to arcane Gujarati literature.

PAPER NAME AND NUMBER : 18 GUJARATI BHASHANO ITIHAS ANE SWAROOP 2  
BHASHA VIGYAN

COURSE OUTCOME : Students will be introduced to the history and form of Gujarati language.

PAPER NAME AND NUMBER : 19 SAHITYANA SIDDHANTO -2

COURSE OUTCOME : Students become familiar with the principles of literature.

PAPER NAME AND NUMBER : 20 SHRESHTH GUJARATI KHANDKAVYO – CHINU  
MODI ANE SATISH VYAS (PASANDGINI DAS KRUTI)

COURSE OUTCOME : Students get acquainted with the best Gujarati Khandkavyas.

PAPER NAME AND NUMBER : 21 ARVACHIN PRASHISHT KRUTI – MADHAV KYAY  
NATHI, HARINDRA DAVE

COURSE OUTCOME : Students are introduced to Madhav Kyany Nathi - Novel and Harindra Dave's life and Creation.

PAPER NAME AND NUMBER : 21 LOKSAHITYA 6 LOKSAHITY SANGNA, SWAROOP,  
SHANSHODHAN ANE SAMPADAN PART 2

COURSE OUTCOME : Students become familiar with folklore, forms, research and editing activities.

PAPER NAME AND NUMBER : 22 APATHIT KAVYONO AASWAD GADYAKHANDNU  
VIVARAN, SAHITYIK, SANSKRUTIK NIBANDHO

COURSE OUTCOME : Students will be exposed to unread literature of Gujarati language.



PAPER NAME AND NUMBER : 22 GUJARATI VYAKRAN SARJAN ANE LEKHAN  
KAUSHALYA 6

COURSE OUTCOME : The students' affinity with Gujarati language will increase and will be prepared for competitive exams.

## **Department of Hindi (B.A.)**

### **Programme Outcome**

As Hindi is our National language, the students, who learn the language well, can work anywhere in India. Moreover Hindi is one of the official languages of India and has 528 million native speakers as of the 2011 Census. About 139 million Indians speak Hindi as a second language and 24 million speak it as their third language. Thus, the multilingual context in India makes learning the language extremely important. Be it government or private sector knowledge of Hindi creates great vocational advantages. It provides in depth knowledge of grammar and vocabulary. It also offers practice in translation from Hindi to Gujarati and Gujarati to Hindi, the students can become Translators in many Central Government Offices. Through studying Poetry and other forms of literary work, they can become creative writers, poets and authors. Criticism is an important aspect of the course through which students can become critics or opt to become journalists or columnist. By studying dramas and one act plays, they can become good actors. Through developing good communication skills and command over language one can become a good speaker. Having good command over particular language one can present himself in a better way vocationally.

### **Programme Specific Outcome**

The Programme enables students to acquire a sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in Hindi in India. Furthermore it also provides adequate information on our history, freedom struggle, colonization through the literary, societal, cultural, biographical and historical background of the greatest writings in Hindi. It peeps into the history of Hindi Language and varied components of the language. The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, dramas and so on.

### **Course outcomes**

The first two semesters in Hindi introduces Hindi Grammar, poetry and story writing. Here emphasis on Language skills is also eminent part of the course. The poetry inspires the students to live a natural and pious life while stories inspire them to cultivate socio-familial responsibilities and individual thinking. The characters of Chandradhar Sharma Guleri, Jayshankar Prasad, Munshi Premchand remain on the path of truth, renunciation, faithfulness, allegiance and ethics in spite of unfavourable conditions. The third and fourth semesters in Hindi introduces the students with Aadikal, Bhaktikal and Ritikal which

expands their literary knowledge and thinking. Along with Historical works the course also deals with Modern poetry, national, Chaayavadi, Progressive, Experimental, Halavadi and the new forms of Hindi Poetry. Students know genres like One act play, Prabandh Kavya, Novel. Through these qualities like lingual preparedness, clarity of expression, human sensitivity and goal orientation are developed in the students. The course in fifth and sixth semesters enlarges the intellectual of the students. The origin and development of Hindi Literature, genres and language science as well as study of ancient and old literary works inspires students to be original creative writers. The point of view of investigative thinking is developed in the students. To achieve their goals students competitively give their best contribution. The course transforms the individual lives of students and uplifts them. So the course not only produces ideal citizens but also creates job opportunities for them.

### **SEMESTER: 1**

#### **विषय: हिन्दी**

#### **पाठ्यक्रम पेपर कमांक : अनिवार्य**

**पाठ्यक्रम (पेपर) शीर्षक: हिन्दी कहानी साहित्य-'कहानी नई पुरानी एवं व्याकरण (पल्लवन एवं स्वर-व्यंजन का परिचय)**

#### **पाठ्यक्रम उद्देश्य**

- (1) छात्रों को हिन्दी कहानी साहित्य से परिचित कराना ।**
- (2) छात्रों की कहानी लेखन की सर्जनात्मक प्रतिभा को विकसित करना ।**
- (3) छात्रों को व्याकरण से अवगत कराना**
- (4) छात्रों की शब्द एवं भाषा सम्पदा को विकसित करना।**

#### **हिन्दी**

#### **पाठ्यक्रम पेपर कमांक कोर (मुख्य) पेपर ०१**

**पाठ्यक्रम (पेपर) शीर्षक: आधुनिक हिन्दी कविता : काव्य कलश**

#### **पाठ्यक्रम उद्देश्य**

- (1) छात्रों को हिन्दी कविता से परिचित कराना
- (2) काव्य लेखन की सर्जनात्मक प्रतिभा को विकसित कराना ।
- (3) हिन्दी कविता के इतिहास से अवगत कराना
- (4) हिन्दी कविता में व्यक्त भारतीय अस्मिता से छात्रों को अवगत कराना

विषय : हिन्दी

पाठ्यक्रम पेपर कमांक: इलेक्टिव 1, 2 (गौण १, २) पेपर-१

पाठ्यक्रम (पेपर) शीर्षक: आधुनिक हिन्दी कवि सुमित्रानंदन पंत वारा

पाठ्यक्रम उद्देश्य :

- (१) छात्रों में कविता लेखन की शक्ति को विकसित कराना
- (2) छात्रों को कवि विशेष से परिचित कराना
- (3) छात्रों को कवि विशेष की कविताओं में व्यक्त विभिन्न पहलुओं से अवगत कराया।
- (4) छात्र हिन्दी कविता के माध्यम से भारतीयता का परिचय करें।

विषय : हिन्दी

पाठ्यक्रम पेपर कमांक : इलेक्टिव- 1, 2 (गौण १, २) पेपर-१ (वैकल्पिक प्रश्नपत्र)

पाठ्यक्रम (पेपर) शीर्षक: आधुनिक हिन्दी कवि : माखनलाल चतुर्वेदी परिचय एवं प्रतिनिधि कविताएँ

पाठ्यक्रम उद्देश्य :

- (१) छात्रों में कविता लेखन की शक्ति को विकसित कराना

(2) छात्रों को कवि विशेष से परिचित कराना

(3) छात्रों को कवि विशेष की कविताओं में व्यक्त विभिन्न पहलुओं से अवगत कराना

(4) छात्र हिन्दी कविता के माध्यम से भारतीयता का परिचय करें

विषय हिन्दी

पाठ्य विषय पर्यावरण और प्रदूषण

पाठ्यक्रम पेपर क्रमांक : पाठ्यक्रम (पेपर) शीर्षक: इलेक्टिव- 1, 2 (गौण १, २) पेपर-१ (वैकल्पिक प्रश्नपत्र)

पाठ्यक्रम उद्देश्य :

(१) छात्रों को प्रदूषण के कानून से अवगत कराना

(१) छात्रों को पर्यावरण से परिचित कराना

(३) छात्रों को पर्यावरण समस्या का परिचय देना 1

(४) छात्रों को पर्यावरण सुरक्षा के लिए जागृत करना अंक

विषय : हिन्दी

पाठ्यक्रम पेपर क्रमांक: पाठ्यक्रम (पेपर) शीर्षक: कोर (मुख्य) पेपर ०१ आधुनिक हिन्दी कहानी "क्यारी"

पाठ्यक्रम (पेपर) का इकाई

पाठ्यक्रम प्रकार कोर (मुख्य) - ०१

पाठ्यक्रम उद्देश्य

- (१) छात्रों को हिन्दी कहानी से परिचित कराना ।
- (२) छात्रों में कहानी लेखन कला को विकसित करना
- (३) छात्रों को पुरानी एवं आधुनिक कहानी साहित्य के स्वरूप से अवगत कराना
- (४) छात्रों को पुरानी एवं आधुनिक कहानी साहित्य में व्यक्त आधुनिक संदर्भों से अवगत कराना

## SEMESTER: 2

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक अनिवार्य हिन्दी

पाठ्यक्रम (पेपर) शीर्षक: एकांकी संग्रह: पाँच पर्द सं. मोहन राकेश हिन्दी भाषा प्रविधि

### COURSE OUTCOME

१) छात्र एकांकी के विविध स्वरूप समझते हुए एकांकी की विशेषता जाने ।

३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।

२) सं. मोहन राकेश के जीवन कवन से अवगत हो

४) छात्र आवेदनपत्र एवं प्रेस नोट के स्वरूप से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक मुख्य पेपर-५ Core Paper-5

पाठ्यक्रम (पेपर) शीर्षक: छायावादी काव्य संग्रह 'लहर' जयशंकर प्रसाद

### **COURSE OUTCOME**

१) छात्र काव्य के विविध स्वरूप समझते हुए काव्य की विशेषता जाने

२) जयशंकर प्रसाद के जीवन कवन से अवगत हो।

(३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।

४) छात्र हिन्दी काव्य शैली से अवगत हो

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गौण १,२ पेपर -५ Elective 1,2 Paper-5

पाठ्यक्रम (पेपर) शीर्षक: छायावादी काव्य संग्रह 'नीहार' महादेवी वर्मा

पाठ्यक्रम उद्देश्य:

१) छात्र काव्य के विविध स्वरूप समझते हुए काव्य की विशेषता जाने।

२) महादेवी वर्मा के जीवन कवन से अवगत हो।

३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।

४) छात्र हिन्दी काव्य शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गौण १,२ पेपर-५ Elective-1.2 Paper-5 (वैकल्पिक)

पाठ्यक्रम (पेपर) शीर्षक: आधुनिक हिन्दी खंड काव्य 'तुलसीदास'निराला

पाठ्यक्रम उद्देश्य:

- १) छात्र काव्य के विविध स्वरूप समझते हुए काव्य की विशेषता जाने ।
- २) निराला के जीवन कथन से अवगत हो ।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र हिन्दी काव्य शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक मुख्य पेपर-६ Core Paper-6

पाठ्यक्रम (पेपर) शीर्षक: आधुनिक हिन्दी उपन्यास 'निर्मला' - मुन्शी प्रेमचंद

- १) छात्र उपन्यास के विविध स्वरूप समझते हुए उपन्यास की विशेषता जाने ।
- २) मुन्शी प्रेमचंद के जीवन कवन से अवगत हो ।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र हिन्दी उपन्यास शैली से अवगत हो ।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गौण १,२ पेपर-६ Elective 1,2 Paper-6



पाठ्यक्रम (पेपर) शीर्षक: आंचलिक हिन्दी उपन्यास 'आकाश की छत' रामदरश मिश्र

पाठ्यक्रम उद्देश्य:

- १) छात्र उपन्यास के विविध स्वरूप समझते हुए उपन्यास की विशेषता जाने
- २) रामदरश मिश्र के जीवन कवन से अवगत हो
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र हिन्दी उपन्यास शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गौण १.२ पेपर-६ Elective 1,2 Paper-6 (वैकल्पिक)

पाठ्यक्रम (पेपर) शीर्षक: हिन्दी उपन्यास 'चित्रलेखा -भगवतीचरण वर्मा

#### COURSE OUTCOME

- (१) छात्र उपन्यास के विविध स्वरूप समझते हुए उपन्यास की विशेषता जाने
- २) भगवतीचरण वर्मा के जीवन कवन से अवगत हो।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र हिन्दी उपन्यास शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक मुख्य पेपर-७ Core Paper-7

पाठ्यक्रम (पेपर) शीर्षक: हिन्दी साहित्य का इतिहास (आदिकाल एवं भक्तिकाल)

पाठ्यक्रम उद्देश्य:

- १) छात्र हिन्दी साहित्य के इतिहास के विविध पहलू समझते हुए इतिहास की विशेषता जाने।
- २) हिन्दी साहित्य के इतिहास के काल विभाजन एवं नामकरण से अवगत होय।
- (३) हिन्दी साहित्य के इतिहास की युगीन परिस्थितियों का अध्ययन करे।
- ४) छात्र आदिकाल एवं भक्तिकाल के कवियों के साहित्य स्वरूप से अवगत हो।

पाठ्यक प्रकार इलेक्टीव - ०२ प्रेमचंद

पाठ्यक्रम उद्देश्य :

- (१) छात्रों को हिन्दी कहानी साहित्य से परिचित कराना
- (२) छात्रों की कहानी लेखन की सर्जनात्मक प्रतिमा को विकसित करना।
- (३) छात्रों को पुरानी एवं आधुनिक कहानी साहित्य से अवगत कराय
- (४) छात्रों को पुरानी एवं आधुनिक कहानी साहित्य में व्यवध आधुनिक संदमों से अवगत कराना।

विषय हिन्दी

पाठ्यकम पेपर कमांक : आधुनिक हिन्दी कहानी 'कथा सरिता'

पाठ्यक्रम (पेपर) शीर्षक: इलेकटीव- 1, 2 (गौप-१, २) पेपर-१ (वैकल्पिक प्रश्नपत्र)

पाठ्यक्रम उद्देश्य :

- (१) छात्रों में कहानी लेखन कौशल विकसित करना।
- (२) छात्रों को हिन्दी साहित्य से परिचित कराना
- (३) छात्रों को पुरानी नई कहानी से अवगत कराना

(४) छात्र नई कहानी से वर्तमान सामाजिक संदर्भों को जाने-समझे

**SEMESTER: 4**

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक मुख्य पेपर-८ Core Paper-8

पाठ्यक्रम (पेपर) शीर्षक: आधुनिक हिन्दी कवि - बच्चन (हरिवंशराय बच्चन) ०१

**COURSE OUTCOME**

१) छात्र काव्य के विविध स्वरूप समझते हुए काव्य की विशेषता जाने

२) हरिवंशराय बच्चन के जीवन कवन से अवगत हो ।

३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो ।

४) छात्र हिन्दी काव्य शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गाण १,२ पेपर -८ Elective 1,2 Paper-8

पाठ्यक्रम (पेपर) शीर्षक: 'छायावादोत्तर हिन्दी काव्य' संपादक: मृदुला पारीक एवं प्रा. हसमुख बोट

पाठ्यक्रम उद्देश्य:

१) छात्र काव्य के विविध स्वरूप समझते हुए काव्य की विशेषता जाने

२) दिनकर, नागार्जुन, धूमिल के जीवन कवन से अवगत हो।

३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो

४) छात्र हिन्दी काव्य शैली से अवगत हो

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गौण -१,२ पेपर-८ Elective- 12 Paper-3 (वैकल्पिक)

पाठ्यक्रम (पेपर) शीर्षक: "हिन्दी कविता : कल और आज" संपादक : दशरथ ओझा

पाठ्यक्रम उद्देश्य:

- १) छात्रों काव्य के विविध स्वरूप समझते हुए काव्य की विशेषता जाने ।
- २) दशरथ ओझा के जीवन कवन से अवगत हो ।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र हिन्दी काव्य शैली से अवगत हो

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक मुख्य पेपर-१ Core Paper-9

पाठ्यक्रम (पेपर) शीर्षक: मनोवैज्ञानिक उपन्यास 'त्यागपत्र' - जैनेन्द्र

- १) छात्र उपन्यास के विविध स्वरूप समझते हुए उपन्यास की विशेषता जाने ।
- २) जैनेन्द्र के जीवन कवन से अवगत हो।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र मनोवैज्ञानिक हिन्दी उपन्यास शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक १.२ पेपर-९ Elective 1,2 Paper-9

पाठ्यक्रम (पेपर) शीर्षक: आधुनिक उपन्यास 'समुद्र में खोया हुआ आदमी' कमलेश्वर

पाठ्यक्रम उद्देश्य:

- १) छात्र उपन्यास के विविध स्वरूप समझते हुए उपन्यास की विशेषता जाने।
- २) कमलेश्वर के जीवन कवन से अवगत हो।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- ४) छात्र हिन्दी उपन्यास शैली से अवगत हो

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक गौण १.२ पेपर-१ Elective 1,2 Paper-9 (वैकल्पिक)

पाठ्यक्रम (पेपर) शीर्षक: ऐतिहासिक उपन्यास 'दिव्या'- यशपाल

पाठ्यक्रम उद्देश्य:

- १) छात्र उपन्यास के विविध स्वरूप समझते हुए उपन्यास की विशेषता जाने
- २) यशपाल के जीवन कवन से अवगत हो।
- ३) भारतीय सांस्कृतिक मूल्यों से छात्र अवगत हो।
- (४) छात्र हिन्दी उपन्यास शैली से अवगत हो।

विषय: हिन्दी

पाठ्यक्रम पेपर क्रमांक मुख्य पेपर- १० Core Paper-10

पाठ्यक्रम (पेपर) शीर्षक: हिन्दी साहित्य का इतिहास (भक्तिकाल एवं रीतिकाल)

पाठ्यक्रम उद्देश्य:

- (१) छात्र हिन्दी साहित्य के इतिहास के विविध पहलू समझते हुए इतिहास की विशेषता जाने।
- २) हिन्दी साहित्य के इतिहास के काल विभाजन एवं नामकरण से अवगत होय

३) हिन्दी साहित्य के इतिहास की युगीन परिस्थितियों का अध्ययन करे।

४) छात्र भक्तिकाल एवं रीतिकाल के कवियों के साहित्य स्वरूप से अवगत हो।

### SEMESTER: 5

**विषय** हिन्दी

सत्र प पाठ्यक्रम (पेपर) क्रमांक अनिवार्य/ पाठ्यक्रम (पेपर)

**शीर्षकरू** औचलिक उपन्यास : मैला औचल ढवं हिन्दी भाषा प्रतिधि

छात्रों को हिन्दी औचलिक उपन्यास साहित्य से परिचित कराना

छात्रों को औचलिक परिवेश से जोड़कर ग्रामीण संस्कृति से परिचित कराना

छात्रों को हिन्दी भाषा प्रतिधि संबंधी जानकारी देना

छात्रों की अनुवाद और रपट लेखन की सर्जनात्मक प्रतिभा को विकसित करना

**विषय** हिन्दी सत्र ढ पाठ्यक्रम (पेपर) क्रमांक ११ पाठ्यक्रम (पेपर) शीषा/क हिन्दी साहित्य का इतिहास : आधुनिक काल

छात्रगण आधुनिक काल की पुनः जागरण मनःस्थिति को विस्तार से समझे

छात्रगण राष्ट्रीय काव्यधारा का पठन करके ढकता, बंधुत्व ढवं राष्ट्रीय भावना से ओतप्रोत होंगे

छात्रगण द्विवेदी युगीन सुधारवादी आंदोलन के बारे में विस्तार से समझे

छात्र प्रयोगवादी कविता के माध्यम से जन-साधारण की भावना को समझेंगे

छात्र छायावाद के माध्यम से प्राकृतिक, अलौकिक रहस्यानुभूति महसूस करें

छात्रगण प्रयोगवादी कविता के माध्यम से वर्ग संघर्ष की भावना को मिटाकर जीहम सब ढक हैजी संदेश को सार्थक करेंगे .

**विषय** हिन्दी सत्र ढ पाठ्यक्रम (पेपर) क्रमांक ११ पाठ्यक्रम (पेपर) शीषा/क साहित्य सिद्धांत - १

छात्रगण प्राचीन ढवं नवीन साहित्य-अंगों का परिचय प्राप्त करें

छात्रों में काव्य-रूपों की जानकारी से साहित्यिक रगात्मक चेतना परिष्कार होगी

छात्रगण साहित्य स्वरूपों को विस्तार से जानें

छात्रगण साहित्य-स्वरूपों की आपसी तुलना करें

छात्रगण भारतीय काव्यशास्त्र के प्रमुख सिद्धांतों को जानें

छात्रों में साहित्यिक स्वरूपों की जानकारी से सृजनात्मक प्रतिभा का विकास होगा

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १३ पाठ्यक्रम (पेपर) शीषा/क हिन्दी भाषा का स्वरूप, विकास एवं व्याकरण

पाठ्यक्रम से संबंधित छात्र हिन्दी भाषा की व्युत्पत्ति के बारे में जानें . छात्रगण अपभ्रंश, पुरानी हिन्दी, डिंगल-पिंगल के आपसी भेद को समझें . छात्रगण जीहिन्दीजी शब्द का व्युत्पत्तिपरक इतिहास समझें . छात्रगण खड्गीबोली (राष्ट्रभाषा) के विकास-क्रम को विस्तार से जानें . छात्रगण संसार की भाषाओं का वर्गीकरण विस्तार से समझें . छात्रगण राजभाषा के संसदीय अनुच्छेद को विस्तार से जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १३ (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क भाषा शिक्षण - १

छात्रगण भाषा-शिक्षण के परिवर्तन को जानें . छात्रगण भाषा शिक्षण के नव्य मनोवैज्ञानिक सिद्धांतों को जानें . छात्रगण भाषा शिक्षण की नए विधियों, प्रशासन और विकास के बारे में जानें . छात्रगण भाषा की संरचना और उसकी आंतरिक प्रकृति के बारे में जानें . छात्रगण भाषा संप्रेक्षण की नवीन प्रणालियों को जानें . छात्रगण में प्रस्तुत पाठ्यक्रम से संप्रेक्षण एवं वाक्चातुर्य का विकास होगा .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १४ पाठ्यक्रम (पेपर) शीषा/क आधुनिक हिन्दी नाटक : ध्रुवस्वामिनी, आषाढ<sup>३</sup> का ढक दिन

छात्र हिन्दी नाट्य-परम्परा को विस्तार से जानें . छात्रगण जीध्रुवस्वामिनीजी की संवेदना को जानें . छात्रगण हिन्दी नाटक की विकास प्रक्रिया में जयशंकर प्रसाद के योगदान को जानें . छात्रगण मोहन राकेश के व्यक्तित्व के बारे में जानें . छात्रगण प्रस्तुत पाठ्यक्रम के माध्यम से तत्कालीन राजनैतिक स्थिति को जानें . छात्रगण पौराणिकयुगीन दर्दनाक, स्वीफनाक युद्ध विभिषिका को जानें . जयशंकर प्रसाद की राष्ट्रीय भावना को जानें . छात्रगण जीआषाढ<sup>३</sup> का ढक दिनजी की प्रतीकात्मकता को जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १४ (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क आधुनिक हिन्दी चरित्रप्रधान नाटक : अंजोदीदी, ढक और द्रोणाचार्य

छात्रगण अंजोदीदी के चरित्र के प्रति आकर्षित हो . छात्रगण अनुशासन की नींव को जानें . छात्रों में राष्ट्रीय भावना परिष्कृत हो . ऋक और द्रोणाचार्य नाटक के माध्यम से छात्रों में भारतीय शैक्षिक आदर्शों का निर्माण हो . छात्रगण अंजोदीदी के चरित्र से नैतिक जीवन की प्रतिज्ञा प्राप्त करें . छात्रों में मनोविश्लेषण शक्ति का निर्माण हो .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १७ पाठ्यक्रम (पेपर) शीषा/क मध्यकालीन हिन्दी काव्य भाग १ : भ्रमरगीतसार, कवितावली

पाठ्यक्रम संबंधित छात्र मध्यकालीन सगुण भक्त साधकों का परिचय प्राप्त करें . छात्रगण भारतीय भक्ति परम्परा में सूरदास के स्थान को जानें . छात्रगण तुलसी के सामाजिक चेतना संबंधी विद्रोही तेवर को विस्तार से जानें . छात्रगण सगुणमार्गीय चिन्तन की परम्परा में तुलसी का स्थान निर्धारित करें . छात्रगण सूरदास के जीवनवृत्त को विस्तार से समझें . छात्रगण तुलसी के शास्त्र-निष्ठ आध्यात्म चिन्तन को विस्तार से जानें . छात्रगण सूरदास के पदों की दार्शनिकता, कृष्णप्रेम की सात्विकता, अभिव्यक्ति ऋतं भक्तिभावना को जानें . छात्रगण निर्गुण ऋतं सगुण भक्तों की तुलना करें . छात्रगण सूरदास के पदों की प्रासंगिकता को जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १७ (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क प्राचीन हिन्दी काव्य - १ : पृथ्वीराज रासो (रेवा तट), विद्यापति पदावली (पद १ से १७)

छात्र आदिकालीन साहित्य को विस्तार से जानें छात्रगण जीविद्यापति पदावलीजी के रस सौंदर्य से अभिभूत होंगे . छात्रगण जीचंद बरदाजी के जीवनवृत्त को समझे . छात्रगण विद्यापति के काव्य सौंदर्य को विस्तार से समझे . छात्रगण रासो काव्य परंपरा को जानें . छात्रगण आदिकालीन भाषा-सौष्ठव को जीविद्यापति पदावलीजी के माध्यम से जानें . छात्रगण पृथ्वीराज की वीरता, युद्ध कौशल को विस्तार से जानें . छात्रगण विद्यापति की भक्तिभावना को विस्तार से जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १७ पाठ्यक्रम (पेपर) शीषा/क आधुनिक हिन्दी निबंध साहित्य : निबंधायन (क्रम १ से १५)

पाठ्य/क्रम संबंधित छात्र हिन्दी निबंध का स्वरूप ऋतं विकास जानें . प्रस्तुत पाठ्यक्रम के अध्ययन से संदर्भित छात्रों में निबंध-लेखन प्रतिभा का विकास होगा . छात्रगण हिन्दी निबंध-सृजन प्रक्रिया को समझें . छात्रगण पाठ्यक्रम के निबंधों के माध्यम से लेखक के उपदेश ऋतं आत्म-व्यंजना को जानें . छात्रगण पाठ्यक्रम के निबंधों का अभिप्राय समझें . छात्रगण निबंधकार के विचार, अनुभूति ऋतं लालित्यपूर्ण शैली को जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १७ (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क पर्यावरण ऋतं प्रदूषण



छात्रगण वैश्विक पर्यावरण की समस्या को विस्तार से जानें . छात्रगण पर्यावरण के स्रोतों को विस्तार से जानें . छात्रगण पर्यावरण संबंधी भारतीय संवैधानिक अनुच्छेदों को विस्तार से जानें . छात्रगण पर्यावरण की सुरक्षा करें . संबंधित पाठ्यक्रम के छात्र समयानुसार परिवर्तित पर्यावरण संबंधी स्थिति की भयानकता को जानें . छात्रगण भौतिक तथा सामाजिक पर्यावरण की जानकारी प्राप्त करें .

### SEMESTER: 6

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक अनिताय/ पाठ्यक्रम (पेपर) शीषा/क आधुनिक हिन्दी काव्य : जयद्रथ-तथ ऋतं हिन्दी भाषा प्रविधि

छात्रगण महाभारतकालीन घटनाओं का विस्तार से अध्ययन करें . छात्रगण अर्जुन के जीवन के बारे में जानें . छात्रगण महाभारत के अल्पज्ञात पात्रों के बारे में जानें . छात्रगण अर्जुन की वीरता के बारे में जानें . छात्रगण महाभारत की राजकीय-व्यवस्था को जानें . छात्रगण कहानी ऋतं आवेदनपत्र की स्वरूपगत विशेषता के बारे में जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १८ पाठ्यक्रम (पेपर) शीषा/क हिन्दी की विभिन्न विधाओं का उद्भव ऋतं विकास

छात्रगण हिन्दी गद्य स्वरूपों से परिचित होंगे . छात्रों में आलोचनात्मक दृष्टि विकसित करना . छात्र उपन्यास ऋतं कहानी का स्वरूपगत भेद समझे . छात्रगण यात्रा साहित्य के माध्यम से विभिन्न राष्ट्रों की संस्कृतियों का परिचय प्राप्त करें . छात्र हिन्दी नाटक ऋतं रंगमंच की आवश्यकता को जानें . छात्रगण साक्षात्कार से व्यक्तिगत प्रतिभा का विकास करेंगे .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १९ पाठ्यक्रम (पेपर) शीषा/क साहित्य सिद्धांत - क्ष

छात्रगण प्राचीन ऋतं नवीन साहित्य स्वरूपों के सैद्धांतिक स्वरूप से परिचित हों . छात्रगण साहित्य स्वरूपों की तुलना करें . छात्रगण साहित्य स्वरूपों का प्रकार जानें . छात्रगण साहित्य स्वरूपों का तात्विक विवेचन समझे . छात्रगण साहित्य-रूपों की महत्ता समझे .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १० पाठ्यक्रम (पेपर) शीषा/क हिन्दी भाषा का व्याकरण

हिन्दी के छात्रों को हिन्दी व्याकरण की रूक्षता और अनावश्यक नियमबद्धता के कटु अनुभव से बचाना . अहिन्दी प्रान्तों के हिन्दी छात्रों को हिन्दी की प्रकृति और प्रवृत्ति से परिचित कराना . छात्रगण हिन्दी भाषा की सरलता, सहजता, सचोदता ऋतं संक्षिप्तता को जानें . पाठ्यक्रम से संबंधित छात्र व्याकरण के माध्यम से अपनी भाषाकीय अशुद्धियों, असंगतियों को दूर करें . छात्रगण हिन्दी भाषा का प्रशिक्षण प्राप्त करें . छात्रगण प्रस्तुत पाठ्यक्रम सामग्री को पढ<sup>3</sup> कर अपनी वाणी की अशुद्धता को दूर करें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक १० (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क भाषा शिक्षण - क्ष

छात्रगण शिक्षा-प्रणाली को विस्तार से जानें . छात्रगण भाषा शिक्षण की वर्तमान स्थिति को जानें . छात्रगण भाषा नीति को विस्तार से जानें . छात्रगण भाषा के माध्यम से समाज, राष्ट्र एवं विदेशी प्रकृति को जानें . छात्रगण राष्ट्रभाषा हिन्दी की शैक्षिक एवं राजनैतिक स्थिति को जानें . छात्रगण हिन्दी भाषा के विकास एवं विस्तार को गहरा से जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक क्षण पाठ्यक्रम (पेपर) शीषा/क आधुनिक हिन्दी नाटक : स्कन्दगुप्त, एक कंठ विषापाप

पाठ्यक्रम संबंधित छात्र गुप्तयुगीन भारत की घटनाओं को विस्तार से समझे . छात्रगण आदर्श और यथार्थ की तुलना करें . छात्रगण जयशंकर प्रसाद के जीवनवृत्त के बारे में जानें . छात्रगण मिथकीय चेतना और युद्ध की बर्बरता को जानें . छात्रगण काव्य-नाटक का स्वरूप समझे . छात्रगण दुष्यन्तकुमार के जीवनवृत्त के बारे में जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक क्षण (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क हिन्दी समस्यामूलक नाटक : महाभोज, सिंदूर की होली

छात्रगण मन्नू भंडारी का सविस्तृत परिचय प्राप्त करें . छात्रगण लक्ष्मीनारायण लाल का सविस्तृत परिचय प्राप्त करें . छात्रगण राजनीति में पिंसते दलित समाज की दास्तां को विस्तार से जानें . पाठ्यक्रम से संबंधित छात्र सिंदूर की होली नाटक के कथ्य को जानकर नाटक का अभिनय करें . छात्रगण सत्ता की विभीषिका को सविस्तृत जानें . छात्रगण भारतीय रंगमंच की परम्परा को विस्तार से जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक क्षण पाठ्यक्रम (पेपर) शीषा/क मध्यकालीन हिन्दी काव्य भाग क्ष : कबीर-वाणी-सुधा, रहीम दोहावली

पाठ्यक्रम संबंधित छात्र मध्यकालीन निर्गुण भक्त साधकों का परिचय प्राप्त करें . छात्रगण भारतीय भक्ति परम्परा में रहीम के स्थान को जानें . छात्रगण औपनिषादिक चिन्तन की परम्परा में कबीर का स्थान निर्धारित करें . छात्रगण रहीम के जीवनवृत्त को विस्तार से समझें . छात्रगण कबीर के सामाजिक चेतना संबंधी विद्रोही तेवर को विस्तार से जानें . छात्रगण रहीम के पदों की दार्शनिकता एवं भक्तिभावना को जानें . छात्रगण कबीर के शास्त्र-निष्ठ आध्यात्म चिन्तन को विस्तार से जानें . छात्रगण रहीम के पदों की प्रासंगिकता को जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक क्षण (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क प्राचीन हिन्दी काव्य - क्ष : पृथ्वीराज रासो (कयमास-वध), अमीर खुसरों की पहेलियाँ-मुकरियाँ

छात्र आदिकालीन साहित्य को विस्तार से जानें छात्रगण अमीर खुसरों के रस सौंदर्य से अभिभूत होंगे . छात्रगण जीचंद बरदाजी के जीवनवृत्त को समझे . छात्रगण अमीर खुसरों के काव्य सौंदर्य को विस्तार से समझे . छात्रगण रासो काव्य परंपरा को जानें . छात्रगण आदिकालीन भाषा-सौषठ्य को अमीर खुसरों की पहेलियाँ-मुकरियाँ के माध्यम से जानें . छात्रगण पृथ्वीराज की वीरता, युद्ध कौशल को विस्तार से जानें . छात्रगण अमीर खुसरों की प्रतीकात्मकता को विस्तार से जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक क्षक्ष पाठ्यक्रम (पेपर) शीषा/क हिन्दी व्यंग्य निबंध : कागभगोड<sup>3</sup>। (कम १ से १क्ष)

पाठ्यक्रम संबंधित छात्र हिन्दी निबंध का स्वरूप ढव विकास जानें . प्रस्तुत पाठ्यक्रम के अध्ययन से संदर्भित छात्रों में व्यंग्य निबंध-लेखन प्रतिभा का विकास होगा . छात्रगण हिन्दी व्यंग्य निबंध-सृजन प्रक्रिया को समझें . छात्रगण पाठ्यक्रम के व्यंग्य निबंधों के माध्यम से लेखक के उपदेश ढव आत्म-व्यंजना को जानें . छात्रगण पाठ्यक्रम के व्यंग्य निबंधों का अभिप्राय समझें . छात्रगण निबंधकार के विचार, अनुभूति ढव लालित्यपूर्ण शैली को जानें .

**विषय** हिन्दी सत्र ७ पाठ्यक्रम (पेपर) क्रमांक क्षक्ष (वैकल्पिक प्रश्नपत्र) पाठ्यक्रम (पेपर) शीषा/क भारतीय संविधान : राजनीति ढव कानून

छात्रगण भारतीय राजनीति ढव शासन को विस्तार से समझे . छात्रगण भारतीय लोक-तांत्रिक प्रणाली की महत्ता को जानें . पाठ्यक्रम से संबंधित छात्र अपने नागरिक अधिकारों को विस्तार से समझे . छात्रगण भारतीय संविधान का स्वरूप जानें . छात्रगण न्यायिक प्रणाली को विस्तार से जानें . छात्रगण २<sup>3</sup>/<sub>4</sub>य सरकारों की स्वायत्तता को जानें .

## **Department of Sanskrit (B.A.)**

### **Programme Outcome**

'Sanskrit' term is related with 'Sanskara' which denotes both religious and cultural heritage. Sanskrit is the key to Indian civilization, and is taught in this spirit at our institution. While our country is known for its great culture, heritage and spirituality, it has excelled in fields every field be it logic, music or any kind of art or literature. Sanskrit literature, both sacred and secular, is immensely rich and varied. The BA in Sanskrit is a three-year degree. The course concentrates on giving students a thorough grounding in the language, and the bulk of the teaching proceeds by the reading and explication of classical texts. Students also specialise in a subject area of their choice. In modern times when Western countries like U.K. and Germany are giving importance to Sanskrit, our country, which is rapidly moving to become westernised, seems to forget both the Sanskrit language and the Sanskriti. In this context we need to produce more people with mastery over not only the language but also the rich literature and tradition that it represents. The programme does the same and aims to pass on our rich heritage and values to the new generations. It creates wide vocational opportunities in various fields in private as well as government sector in India as well as abroad.

### **Programme Specific Outcome**

The Programme creates various job opportunities in India and abroad as the classical language taught across the world. They can become translators and teachers. It enables students to acquire a sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in Sanskrit in India. Furthermore it also provides adequate information on the history of India and the development of the language through the literary, societal, cultural, biographical and historical background of the greatest writings in Sanskrit. The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation.

### **Course Outcome**

The course in Sanskrit includes variety of literature along with grammar. The First Year deals with 'Nitishatak' which imparts practical knowledge through beautiful 'Subhashits'. Moreover it introduces great scriptures through 'Madhyamvyayog' and 'Pancharatram' based on 'Mahabharat'. The course provides vivid details of great poets of Sanskrit and their ideals through The History of Sanskrit. 'Hitopadesh' is an Indian text in the Sanskrit language consisting of fables with both animal and human characters. It incorporates maxims, worldly wisdom and advice on political affairs in simple, elegant language. Furthermore 'Raghuvansh' epic depicts the stories of great kings belonging to the dynasty and their great ideals and values. The Second Year includes Asvaghosa's Saundaranandam an epic poem with the theme of conversion of Nanda, Buddha's half-brother, so that he might reach salvation. The first half of the work describes Nanda's life, and the second half of the work describes Buddhist doctrines and ascetic practices along with great qualities of

Buddha which can be inculcated in students. Kavya Prakash Granth introduces Ras, Alankar, Davni, etc. Kadambari shows incredible narrative of the author Banbhattach. The Third Year deals with The Manusmṛiti which are an ancient legal text among the many Dharmasastras of Hinduism. It was one of the first Sanskrit texts to have been translated into English in 1776, by Sir William Jones, and was used to formulate the Hindu law by the British colonial government. It presents itself as a discourse given by Manu (Svayambhuva) and Bhrigu on dharma topics such as duties, rights, laws, conduct, virtues and others. The text's fame spread outside India, long before the colonial era. The medieval era Buddhist law of Myanmar and Thailand are also ascribed to Manu, and the text influenced past Hindu kingdoms in Cambodia and Indonesia. Thus, it imparts great understanding in the students. Moreover the course includes Shrimad Bhagavad Gita which is set in a narrative framework of a dialogue between Pandava prince Arjuna and his guide and charioteer Krishna. Krishna's counsel, answers and discourse constitute the Bhagavad Gita. Krishna counsels Arjuna to "fulfil his Kshatriya (warrior) duty to uphold the Dharma" through "selfless action". The Krishna-Arjuna dialogue covers a broad range of spiritual topics, touching upon ethical dilemmas and philosophical issues that go far beyond the war Arjuna faces. The Bhagavad Gita presents a synthesis of Hindu ideas about dharma, theistic Bhakti, and the yogic paths to moksha. The synthesis presents four paths to spirituality – Gyana, bhakti, karma, and raja yogas. These incorporate ideas from the Samkhya-Yoga and Vedanta philosophies. Furthermore the Arthashastra, likely to be the work of several authors over centuries, Kautilya, also identified as Vishnugupta and Chanakya, is traditionally credited as the author of the text. The latter was a scholar at Takshashila, the teacher and guardian of Emperor Chandragupta Maurya. The title "Arthashastra" is often translated to "the science of politics", but the book Arthashastra has a broader scope. It includes books on the nature of government, law, civil and criminal court systems, ethics, economics, markets and trade, the methods for screening ministers, diplomacy, theories on war, nature of peace, and the duties and obligations of a king. The text incorporates Hindu philosophy, includes ancient economic and cultural details on agriculture, mineralogy, mining and metals, animal husbandry, medicine, forests and wildlife. Thus, the students can be exposed to rich and varied knowledge of ancient literature, spirituality, wisdom and ideology expressed in the great works of Sanskrit.

## B.A. SANSKRIT SEM-1

Nitishtkam – Bhrtuharikrut – Compulsory

Course objectives:

- (1) Be familiar with the tradition of ethics.
- (2) Students become familiar with ethical knowledge.
- (3) Students acquire practical knowledge through Nitishatakam

## B.A. SANSKRIT SEM-1

Core paper – 1 Ramayan Balkand (Niyat Sarg)

Course objectives:

- (1) Students become familiar with Adikavya Ramayana.
- (2) Students understand the heart of the guru-disciple relationship.
- (3) Be familiar with the ideals found in the Ramayana.

## B.A. SANSKRIT SEM-1

Core paper – 2 Prashist Sanskrit Sahitya no Itihas ane Sanskrit Vyavhar Sahstri

Course objectives:

- (1) Students acquire knowledge of practical Sanskrit and get motivated to speak Sanskrit.
- (2) Be aware of the history of Sanskrit literature.
- (3) Be familiar with the origin, development and characteristics of Sanskrit poetry, drama and prose.
- (4) Get acquainted with the lives and poems of the great poets, dramatists and prose writers of Sanskrit literature.

## B.A. SANSKRIT SEM-1

Elective – 1 Paper – 1 Raghuvansh Mahakavya, Sarg – 2 (Nandini Varpradan)

Course objectives:

- (1) Students become familiar with the epic form.
- (2) Students understand the values of ancient Indian culture.
- (3) Be familiar with the creation of Mahakavi Kalidasa.

## B.A. SANSKRIT SEM-1

Elective – 1 Paper – 2 Sanskrit Sahityano Itihas ane Sanskrit Vyavhar Sahastri

Course objectives:

- (1) Students acquire knowledge of practical Sanskrit and get motivated to speak Sanskrit.
- (2) Be aware of the history of Sanskrit literature.
- (3) Be familiar with the origin, development and characteristics of Sanskrit poetry, drama and prose.
- (4) Be familiar with the life-poems of the great poets, dramatists and prose writers of Sanskrit literature.

## B.A. SANSKRIT SEM-1

Elective – 2 Paper – 1 Raghuvansh Mahakavya, Sarg – 2 (Nandini Varpradan)

Course objectives:

- (1) Students become familiar with the epic form.
- (2) Students understand the values of ancient Indian culture.
- (3) Be familiar with the creation of Mahakavi Kalidasa.

## B.A. SANSKRIT SEM-1

Elective – 2 Paper – 2 Sanskrit Sahityano Itihas ane Sanskrit Vyavhar Sahastri

Course objectives:

- (1) Students acquire knowledge of practical Sanskrit and get motivated to speak Sanskrit.
- (2) Be aware of the history of Sanskrit literature.

(3) Be familiar with the origin, development and characteristics of Sanskrit poetry, drama and prose.

(4) Be familiar with the life-poems of the great poets, dramatists and prose writers of Sanskrit literature.

#### B.A. SANSKRIT SEM-2

COMPULSORY PAPER: KARNA BHAR TATHA MADHYAVYAYOG

COURSE OUTCOME:

1. STUDENTS ARE FAMILIAR WITH BHASA'S WORKS.
2. THE STUDENTS BECOME AWARE OF THE CHARACTERS OF BHAS
3. TO UNDERSTANDING THE ASCENSION OF PLACE OF BHASE'S CHARACTER KARN.
4. UNDERSTANDS THE METAPHORICAL TYPES.

CORE – PAPER – 3 DAKSKUMARCHARITA UCHCHAVAS-6 (DANDIRACHIT MINNAGUPTAVRITANTA)

COURSE OUTCOME:

1. STUDENTS ARE INTRODUCED TO PROSE-LITERATURE.
2. STUDENTS ARE IDENTIFIED WITH THEORETICAL FEATURES.
3. PUPIL SHAPE IS RECOGNIZED BY THE STYLISTIC FEATURES.

CORE – PAPER – 4 MAHABHARATA – PANCHARVA NIT AY CHAP

COURSE OUTCOME:

1. STUDENTS ARE INTRODUCED TO EPIC MAHABHARATA.



2. UNDERSTANDS THE GREAT HERITAGE OF INDIA.

3. UNDERSTANDS THE POLITICS DEPICTED IN THE MAHABHARATA

OPTIONAL - 1- PAPER - 3 HITOPADESH (MITRALABH)

COURSE OUTCOME:

1. UNDERSTANDS THE DEVELOPMENT OF ANIMAL STORIES.

2. UNDERSTANDS THE PREACHINGS IN THE BOOK.

3. UNDERSTANDS THE GRAND HERITAGE OF ANIMAL STORIES IN INDIA

OPTIONAL - 1- PAPER - 4 RAMAYANA SUNDARKANDA - NITITSARGO

COURSE OUTCOME:

1. STUDENTS BECOME FAMILIAR WITH ADIKAVYA RAMAYANA.

2. UNDERSTANDS IMPORTANCE OF KARMA AND DOING MORALLY RIGHT THINGS FROM THE CHARACTER OF HAMAN.

3. BECOMES FAMILIAR WITH THE STYLE OF ADIKAVYA.

OPTIONAL - 2- PAPER - 3 HITOPADESH (MITRALABH)

COURSE OUTCOME:

1. UNDERSTANDS THE DEVELOPMENT OF ANIMAL STORIES.

2. UNDERSTANDS THE PREACHINGS IN THE BOOK.

### 3. UNDERSTANDS THE GRAND HERITAGE OF ANIMAL STORIES IN INDIA

#### ELECTIVE - 2- PAPER - 4 RAMAYANA SUNDARKANDA - NITITSARGO

##### COURSE OUTCOME:

1. STUDENTS BECOME FAMILIAR WITH ADIKAVYA RAMAYANA.
2. UNDERSTANDS IMPORTANCE OF KARMA AND DOING MORALLY RIGHT THINGS FROM THE CHARACTER OF HAMAN.
3. BECOMES FAMILIAR WITH THE STYLE OF ADIKAVYA.

#### B.A. SANSKRIT SEM-3

#### CCCORE – PAPER – 5 KALIDASA RACHNA – ABHIGYAN SHAKUNTAL

##### COURSE OUTCOME:

1. STUDENTS BECOME FAMILIAR WITH THE WORKS OF KALIDASA.
2. BECOMES FAMILIAR WITH THE PLAY ABHIGYAN SHAKUNTALA
3. UNDERSTANDING THE SIGNIFICANCE OF CHARACTERS DUSHANTA AND SHAKUNTAL.
4. BECOMES FAMILIAR WITH THE HISTORICAL CHARACTERS AND EVENTS
5. DEVELOPS IMPORTANT EVALUATIVE SKILLS.
- 6.

#### CCCORE – PAPER – 6 KAVYA PRAKASH ULLAS-1 AND 10 (NITH ALANKARO) WRITTEN BY MAMTACHARYA

COURSE OUTCOME:

1. STUDENTS KNOW ALANKAR SHASTRA.
2. PURPOSE, FEATURE, TYPE ARE UNDERSTOOD.
3. UNDERSTANDS THE USE OF POETIC DEVICES.
4. BECOMES PREPARED FOR COMPETITIVE EXAMS LIKE NET/GSET

CCCORE – PAPER – 7 BANABHAT – MAHASVETAVRITAN (NOVEL)

COURSE OUTCOME:

1. STUDENTS ARE INTRODUCED TO THE LIFE AND POETRY OF BANBHAT.
2. KNOWS PROSE LITERATURE AS WELL AS BANBHATTA'S STYLE.
3. KNOWS CHARACTERS LIKE MAHASWETA.
4. DEVELOP IMPORTANT COMPETITIVE SKILLS.

ELECTIVE 1, PAPER 5 BHASKRIT - SWAPNVAASVDATT

COURSE OUTCOME:

1. BECOMES FAMILIAR WITH THE GREAT PLAY IN SANSKRIT.
2. UNDERSTANDS MERITAL LOVE.
3. BECOMES FAMILIAR WITH THE CHARACTERS OF UDIYAN, VASAVADTA, AND PADMAVATI.
4. BECOMES FAMILIAR WITH BHAS'S DRAMATIZATION AND PSYCHOLOGICAL DEPICTION.
5. DEVELOPS IMPORTANT COMPETITIVE SKILLS.

OPTIONAL – 1, PAPER – 5 (OPTIONAL) NATYA BHARA KRIT - PRATJYAONGANDHARAYAN

COURSE OUTCOME:

1. KNOWS THE DICTION AND DEVELOPMENT OF DRAMA LITERATURE.
2. STUDENTS BECOME AWARE OF LANGUAGE PROBLEMS.
3. KNOWS THE LIFE AND WORKS OF BHASA.
4. KNOWS BHASAN'S DRAMATIZATION AND PSYCHOLOGICAL DEPICTION.
5. DEVELOP IMPORTANT COMPETITIVE SKILLS.

ELECTIVE – 1, PAPER – KAVYAPRAKASH USAS-1 AND 10 BY MAMTACHARYA (NITH ALANKARO)

COURSE OUTCOME:

1. STUDENTS GET RESULTS FROM ALANKAR SHAstra.
2. KNOWS POETIC PURPOSE, FEATURES, TYPES.
3. POETIC CREATION CULTIVATES THE APPROPRIATION OF ORNAMENTALS.
4. DEVELOP COMPETITIVE SKILLS.

OPTIONAL – 1, PAPER – 6 (OPTIONAL) BHAMAH KRIT – KAVYALANKAR (SECTION-1 & 2)

COURSE OUTCOME:

1. KNOWS THE BIOGRAPHICAL CONTENT AND THE WORKS OF THE AUTHOR.

2. UNDERSTANDS BHAMAHYA'S CONTRIBUTION TO RHETORIC.
3. UNDERSTANDS THE SUBJECT MATTER OF KAVYALANKARA.
4. DEVELOP COMPETITIVE SKILLS.

ELECTIVE 2, PAPER 5 BHAS KRIT - SWAPNAVASVADATT

COURSE OUTCOME:

1. BECOMES FAMILIAR WITH THE GREAT PLAY IN SANSKRIT.
2. UNDERSTANDS MERITAL LOVE.
3. BECOMES FAMILIAR WITH THE CHARACTERS OF UDIYAN, VASAVADTA, AND PADMAVATI.
4. BECOMES FAMILIAR WITH BHAS'S DRAMATIZATION AND PSYCHOLOGICAL DEPICTION.
5. DEVELOPS IMPORTANT COMPETITIVE SKILLS.

OPTIONAL – 2, PAPER – 5 (OPTIONAL) NATYA BHASIT - PRATIJNANDHARAYAN

COURSE OUTCOME:

1. KNOWS THE DICTION AND DEVELOPMENT OF DRAMA LITERATURE.
2. STUDENTS BECOME AWARE OF LANGUAGE PROBLEMS.
3. KNOWS THE LIFE AND WORKS OF BHASA.
4. KNOWS BHASAN'S DRAMATIZATION AND PSYCHOLOGICAL DEPICTION.
5. DEVELOP IMPORTANT COMPETITIVE SKILLS.

ELECTIVE – 2, PAPER – 6 KAVYAPRAKASH UCHAS-1 AND 10 BY MAMTACHARYA  
(NITH ALANKARO)

COURSE OUTCOME:

1. STUDENTS BECOMES FAMILIAR WITH ALANKAR SHASTRA.
2. KNOWS POETIC PURPOSE, FEATURE, TYPE.
3. UNDERSTANDS THE IMPORTANCE OF ALANKAR IN POETIC CREATION.
4. DEVELOP COMPETITIVE SKILLS.